SEFTON PRIMARY & SECONDARY SCHOOLS

ADMISSIONS INFORMATION

2020-2021

Sefton Council
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Once you have read this booklet and looked at the criteria and previous admission pattern for your proposed schools, please ensure you read the booklet ‘Applying for a Primary or Secondary School Place - A Guide for Parents 2020-21’ so you are aware of how to apply for the schools you have chosen.

You should apply online

- It’s quick and easy – your application will be recorded automatically and once you have submitted the application, you will receive an email confirming submission of your application.

- It’s convenient – you can apply 24 hours a day, 7 days a week. You can start an application and finish it later. You can make changes at any time up to the closing date. Every time you re-submit the online application, you will receive an email confirming the status of the application.

- It’s secure – the system has a series of features to ensure others do not see information they are not entitled to see.

How do I apply online?

- Read this booklet for information about schools in the Sefton area and visit individual school websites.

- You will need access to the Internet and an email account.

- Just go to www.sefton.gov.uk/admissions and follow the instructions.

- If you do not have internet access, a paper application is available upon request.

Please contact us if you would like:

- Support with translating this booklet
- Large print version
- Braille version
- Audio version
- A paper application form

Closing Dates for Applications

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<thead>
<tr>
<th></th>
<th>Secondary Schools</th>
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</tr>
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<tr>
<td>Primary Schools</td>
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School Admissions Team,
Schools Regulatory Services,
Town Hall, Oriel Road,
Bootle, L20 7AE.
Email: admissions@sefton.gov.uk

Tel: 0151 934 3590
SECTION A

Types of Primary Schools in Sefton

Age Range
This section of the booklet lists all Infant and Primary schools within Sefton. Junior schools are also listed for information, however entry to Junior schools at Year 3 is usually automatic from the attached Infant School. The type of primary school is shown in the list of schools and also noted in the details provided for each individual school.

Community Primary Schools (COM)
Many Primary schools in Sefton are Community Primary Schools. This means that the school is managed by the Local Authority. Religious education is non-denominational in character and does not follow the distinctive beliefs and practices of any one particular church or religion. Admission of pupils is the responsibility of the Local Authority in accordance with the admission arrangements listed in this booklet.

Voluntary Aided Primary Schools (VA)
Other Primary Schools in Sefton are Voluntary Aided Schools. This means that they are managed by a church authority, although the Local Authority meets most of the running costs of the school. Religious education is under the general control of the governors and will be in line with the distinctive ethos, religious beliefs, culture and practices of the church with which the particular school is associated. Admission of pupils is the responsibility of the individual school governors in accordance with the admission arrangements listed in this booklet, and agreed with the Local Authority. In order to check that you reside within the associated parish/parishes for a particular school you should contact the school directly.

Voluntary Controlled Primary Schools (VC)
There are a few Voluntary Controlled schools in Sefton, which are similar in most respects to Community Primary Schools. Religious teaching in such schools is mainly in accordance with the agreed syllabus, but this may, for those who wish, be supplemented by specific church teaching. Worship at School Assemblies is linked with the worship of the church. The appropriate Parish is represented on the Governing Body. Admission of pupils is the responsibility of the Local Authority in accordance with the admission arrangements listed in this booklet.
**Academy Schools (AC)**

Some Primary Schools within Sefton are Academies. Academies are independently managed, all ability schools set up by sponsors from business, faith or voluntary groups in partnership with the Department for Education. Together they fund the land and buildings, with the government covering the running costs. An Academy is responsible for admissions to the school and therefore determines their own admissions criteria.

**Independent Schools**

Sefton Local Authority does not administer admissions to any Independent Schools. If you wish for your child to attend an Independent School, you must apply directly to the school concerned.
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<th>Type of School</th>
<th>Area</th>
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</table>
Information included for each Primary School

We have listed every school in Sefton and included information to help you with your choice of schools. This page helps explain what the information we have provided means.

Key information about the school

Headteacher’s name; address of school; telephone number; website address; school detail; age range; responsible admissions authority and the 2020 admission number for the school.

Previous pattern of Admissions

- The number of places available and the number of applications received by the Local Authority naming the school for the previous year’s admissions allocations (where the school was named as either first, second or third preference).
- How many applications were allocated under each admission criterion in the past three years. As some schools have adjusted their admissions criteria during the last 3 years, in some cases, figures are only available for one or two years. These figures should only be used as a guide as the number of places allocated in each category can change from year to year.
- The number of appeals heard, and the number of appeals that were successful.
- The final number of places allocated after appeals, and places being accepted and declined.

Furthest distance for Community, Voluntary Controlled and Academy schools

This is available for Community, Voluntary Controlled and Academy schools where the Local Authority is the admissions authority or where the Local Authority applies the criteria on behalf of Academy Schools. The distance is noted where the school had more applications than places available, and is the furthest distance where a place at the school was allocated, using the distance criteria. This information is not available for Voluntary Aided faith schools.

Individual admissions criteria for the school

If there are more applications than places available, this is the criteria used to assess each application for that school. You should be able to identify which category your applications would be considered under. Once you have done that, you can then see how many children have previously been admitted under the same criterion.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children.*
2) Children who have a brother or a sister* currently attending the school and who will still be there at the start of the new academic year in which the child takes up his/her place.
3) Those children whose parents worship regularly(**) in St John’s Church, Ainsdale.
4) Those children whose parents worship regularly(**) at another Christian church.
5) Other children.

* See glossary for full definition

Definitions
Parents – A parent is defined as the person with parental responsibility.

Other Christian churches – Churches which belong to “Churches Together in Britain and Ireland”.

(**)Worship regularly – Regular attendance is defined as one parent attending worship at least twice a month. A reference letter of support from the clergy will be required.

Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).
Aintree Davenhill Primary School

Aintree Lane, Aintree, L10 8LE

Headteacher Ms G Kelley

Telephone 0151 526 1162

Website www.aintreedavenhill.net

<table>
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<th>School detail &amp; Age Range</th>
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Previous pattern of Admission

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<th>No. of places Available</th>
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<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Catchment Area</th>
<th>Other Children (Distance)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>APPEALS No. allowed / No. heard</th>
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<td>60</td>
<td>145</td>
<td>60</td>
<td>0</td>
<td>1</td>
<td>25</td>
<td>19</td>
<td>15</td>
<td>1.696</td>
<td>2 / 9</td>
<td>62</td>
</tr>
<tr>
<td>2018</td>
<td>60</td>
<td>136</td>
<td>60</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>22</td>
<td>9</td>
<td>1.438</td>
<td>1 / 9</td>
<td>61</td>
</tr>
<tr>
<td>2017</td>
<td>60</td>
<td>123</td>
<td>61</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>15</td>
<td>21</td>
<td>1.681</td>
<td>0 / 3</td>
<td>60</td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Catchment Area - Children who live in the area for which the school is designated to serve (as shown on the map on the next page). The school should normally be able to offer places to all pupils living in the area. If, however, it cannot do so, priority is given to those pupils living closest to the school, measured as per the tie breaker clause shown below. (1) This area is shown on the map on the next page.

4) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of St James’ and St Monica & St Richard (the part of the parish formerly known as St Richard).

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

* See glossary for full definition

Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer's partner, living in the same family unit at the same address. (')

3) Catchment Area - Children who live in the area for which the school is designated to serve (as shown on the map on the next page). The school should normally be able to offer places to all pupils living in the area. If, however, it cannot do so, priority is given to those pupils living closest to the school, measured as per the tie breaker clause shown below. (') This area is shown on the map on the next page.

4) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (')

*See glossary for full definition

Tie Breaker Clause (') If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted *.

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).

| Year | No. of places Available | Total no. Applications received (by closing date) | Total places Allocated | EHCP | LAC | Sibling | Other Children (Distance) | If oversubscribed furthest distance (miles) | APPEALS | Final no. of places allocated |
|------|-------------------------|--------------------------------------------------|------------------------|------|-----|---------|---------------------------|------------------|---------------------------|
| 2019 | 60                      | 190                                              | 60                     | 0    | 2   | 19      | 39                        | 0.769            | N/A                       | 60          |
| 2018 | 60                      | 92                                               | 60                     | 0    | 2   | 22      | 36                        | 0.949            | 0 / 1                     | 60          |
| 2017 | 60                      | 159                                              | 60                     | 0    | 2   | 23      | 35                        | 1.35             | 0 / 3                     | 60          |
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. *

2) Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

3) Children who have a sibling currently attending the school and who will still be there at the start of the new academic year.

4) Children whose parents/guardians are members of the Church of England and attend St Simon and St Jude’s Church at least once a month. A reference/letter of support from a member of the clergy will be required.

5) Children whose parents/guardians are members of a Church which is part of Churches Together in England and Wales and who attend Church at least once a month. A reference/letter of support from the clergy will be required.

6) Proximity of home to school. (This is determined by measuring the shortest route walking distance from the child’s home to the nearest school gate using the methodology of measurement adopted by the Local Authority).

*See glossary for full definition

Note
- Sibling includes step, half, foster and adopted siblings living at the same address.
- Parent is defined as the person with parental responsibility.
- Where there are twins or children from multiple births wanting admission and there is only a single place left within the admission number, then the governing body will follow the policy adopted by the Local Authority and admit the other sibling/siblings.

Tie Breaker Clause - If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

**Admissions Criteria 2020**

**Previous pattern of Admission**

<table>
<thead>
<tr>
<th>Applications</th>
<th>How places were allocated on offer day</th>
<th>Total at end of the Summer Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>No. of places Available</td>
<td>Total no. Applications received (by closing date)</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>2019</td>
<td>60</td>
<td>87</td>
</tr>
<tr>
<td>2018</td>
<td>60</td>
<td>94</td>
</tr>
<tr>
<td>2017</td>
<td>60</td>
<td>86</td>
</tr>
</tbody>
</table>

**Tie Breaker Clause** (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Churchtown Primary School
St Cuthbert’s Road, Churchtown, PR9 7NN
Telephone 01704 508500
Headteachers Mrs B Taylor and Mrs J Payne
Website www.churchtown.org.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy 4-11</td>
<td>Yes</td>
<td>782</td>
<td>Governing Body</td>
<td>120</td>
</tr>
</tbody>
</table>

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Other Children (Distance)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>APPEALS</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>120</td>
<td>196</td>
<td>107</td>
<td>0</td>
<td>1</td>
<td>45</td>
<td>61</td>
<td>All applicants were offered a place</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>120</td>
<td>197</td>
<td>89</td>
<td>0</td>
<td>0</td>
<td>41</td>
<td>48</td>
<td>All applicants were offered a place</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>120</td>
<td>233</td>
<td>104</td>
<td>1</td>
<td>0</td>
<td>43</td>
<td>60</td>
<td>All applicants were offered a place</td>
<td>104</td>
<td></td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
School detail &
Age Range | Supplementary
Faith Information
form required | Nursery at
School | Number of pupils
on roll (Jan 2019) | Admission
Authority | Admission Number
2020
---|---|---|---|---|---
Voluntary Aided Catholic 4-11 | Yes | Yes | 419 | Governing Body | 60

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children (Distance)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>60</td>
<td>158</td>
<td>60</td>
<td>0</td>
<td>0</td>
<td>12</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>N / A</td>
<td>60</td>
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<tr>
<td>2018</td>
<td>60</td>
<td>160</td>
<td>60</td>
<td>0</td>
<td>2</td>
<td>27</td>
<td>31</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1 / 9</td>
<td>61</td>
</tr>
<tr>
<td>2017</td>
<td>60</td>
<td>148</td>
<td>60</td>
<td>0</td>
<td>1</td>
<td>33</td>
<td>22</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N / A</td>
<td>61</td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of English Martyrs.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Pupils attending Farnborough Road Infant School are automatically transferred into Farnborough Road Junior School in Year 3.

### Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

### Tie Breaker Clause

(1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Farnborough Road Junior School (School details only)
Farnborough Road, Southport, PR8 3DF
Headteacher Mr A Antell
Telephone 01704 577625
Website www.farnboroughroadjuniors.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community 7-11</td>
<td>N/A</td>
<td>471</td>
<td>Local Authority</td>
<td>120</td>
</tr>
</tbody>
</table>

**Please note:**

There are no separate Admission Arrangements for pupils to be admitted to Farnborough Road Junior School. Pupils attending Farnborough Road Infant School are automatically transferred into Farnborough Road Juniors in Year 3.
Forefield Community Infant School

Forefield Lane, Crosby, Liverpool, L23 9SL

Headteacher Mrs E Haney

Website www.forefieldinfantschool.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community 4-7*</td>
<td>Yes</td>
<td>269</td>
<td>Local Authority</td>
<td>90</td>
</tr>
</tbody>
</table>

*Pupils attending Forefield Infant School are automatically transferred into Forefield Junior School in Year 3

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Other Children (Distance)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>Total at end of the Summer Term</th>
<th>APPEALS</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>90</td>
<td>202</td>
<td>90</td>
<td>0</td>
<td>3</td>
<td>32</td>
<td>55</td>
<td>1.272</td>
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<td>90</td>
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</tr>
<tr>
<td>2018</td>
<td>90</td>
<td>219</td>
<td>91</td>
<td>0</td>
<td>1</td>
<td>33</td>
<td>57</td>
<td>1.076</td>
<td>0 / 10</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>2017</td>
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<td>196</td>
<td>90</td>
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<td>0</td>
<td>34</td>
<td>56</td>
<td>1.265</td>
<td>0 / 2</td>
<td>90</td>
<td></td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (‘)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (‘)

*See glossary for full definition

Tie Breaker Clause (‘) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Forefield Junior School (School details only)
Forefield Lane, Crosby, Liverpool, L23 9TJ
Headteacher Mr P Swift
Telephone 0151 924 3971
Website www.forefieldjuniors.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community 7-11</td>
<td>N/A</td>
<td>362</td>
<td>Local Authority</td>
<td>90</td>
</tr>
</tbody>
</table>

Please note:

There are no separate Admission Arrangements for pupils to be admitted to Forefield Junior School. Pupils attending Forefield Infant School are automatically transferred into Forefield Juniors in Year 3.
After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

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2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

**Tie Breaker Clause** (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *.

2) Baptised Catholic children who have a sibling* at the school at the time of likely admission, living in the designated Parishes of Ss Peter & Paul and St Helen.

3) Baptised Catholic children living in the designated Parishes of Ss Peter & Paul and St Helen.

4) Other Baptised Catholic children who have a sibling* at the school at the time of likely admission.

5) Other children who have a sibling* at the school at the time of likely admission.

6) Baptised Catholic children living in other Catholic Parishes.

7) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.

8) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

9) Other children.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (‘)  

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (‘)  

*See glossary for full definition

Tie Breaker Clause (‘) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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*See glossary for full definition

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Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of Holy Family, Southport.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition

Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
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1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of Holy Rosary and Most Holy Redeemer & St Kentigern.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

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8) Other children.

*See glossary for full definition

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Holy Spirit Catholic Primary School
Poulsom Drive, Bootle, Liverpool, L30 2NR
Headteacher Mr M Byrne
Telephone 0151 525 7497
Website www.holyspiritcatholicprimary.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Supplementary Faith Information form required</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
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<tbody>
<tr>
<td>Voluntary Aided Catholic 4-11</td>
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<td>Yes</td>
<td>202</td>
<td>Governing Body</td>
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Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>How places were allocated on offer day</th>
<th>Total at end of the Summer Term</th>
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</thead>
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<td></td>
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<td>EHCIP</td>
<td>LAC</td>
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<td>30</td>
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<td>30</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>2018</td>
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<td>2017</td>
<td>30</td>
<td>71</td>
<td>30</td>
<td>2</td>
<td>7</td>
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Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of Holy Spirit.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition

Tie Breaker Clause

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Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after, and previously looked after children* from a faith background.
2) Looked after, and previously looked after children*.
3) Children who have a brother or a sister* currently attending the school and who will still be there at the start of the new academic year.
4) Children whose parents/guardians are members of the Church of England and attend Holy Trinity Church at least once a month. A Holy Trinity CE Primary School Clergy Reference Form should be submitted with the application, completed by a member of the Clergy.
5) Children whose parents/guardians are members of a Church which is part of Churches Together in England and Wales and who attend Church at least once a month. A Holy Trinity CE Primary School Clergy Reference Form should be submitted with the application, completed by a member of the Clergy.
6) Children with a documented social, medical or pastoral need who would benefit from a place in the school. Professional supporting evidence from a doctor, social worker, member of the clergy or psychologist will be necessary if admission under this criterion is to be considered.
7) Proximity of home to school. This is determined by measuring the shortest route walking distance from the child’s home to the nearest school gate using the methodology of measurement adopted by the Local Authority.

Note Parent is defined as the person with parental responsibility.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Kew Woods Primary School
Ovington Drive, Southport, PR8 6JW  Telephone 01704 533478
Headteacher Ms C Jackson  Website www.kewwoods.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy 4-11</td>
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<td>398</td>
<td>Governing Body</td>
<td>60</td>
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Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Other Children (Distance) (miles)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>APPEALS (No. allowed / No. heard)</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
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<td>122</td>
<td>60</td>
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<td>2018</td>
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<td>60</td>
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<td>0</td>
<td>26</td>
<td>34</td>
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<td>60</td>
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<tr>
<td>2017</td>
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<td>29</td>
<td>1.428</td>
<td>0 / 4</td>
<td>59</td>
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</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child’ or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1°)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1°)

*See glossary for full definition

Tie Breaker Clause (1°) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Kings Meadow Primary School & Children’s Centre
Meadow Lane, Southport, PR8 3RS
Telephone 01704 578512
Headteacher Mrs S Lineton
Website www.kingsmeadowprimary.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
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<tr>
<td>Community 4-11</td>
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<td>181</td>
<td>Local Authority</td>
<td>30</td>
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**Previous pattern of Admission**

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Other Children (Distance)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>APPEALS</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>30</td>
<td>58</td>
<td>30</td>
<td>0</td>
<td>1</td>
<td>13</td>
<td>16</td>
<td>1.324</td>
<td>N/A</td>
<td>30</td>
</tr>
<tr>
<td>2018</td>
<td>30</td>
<td>58</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>14</td>
<td>All applicants were offered a place</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
<td>58</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>12</td>
<td>All applicants were offered a place</td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

**Admissions Criteria 2020**

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (¹)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (¹)

*See glossary for full definition

**Tie Breaker Clause** (¹) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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Tie Breaker Clause (') If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>How places were allocated on offer day</th>
<th>Total at end of the Summer Term</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>30</td>
<td>33</td>
<td>11</td>
<td>0 0 5 6</td>
<td>All applicants were offered a place</td>
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<tr>
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<td>29</td>
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<td>All applicants were offered a place</td>
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<tr>
<td>2017</td>
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<td>57</td>
<td>21</td>
<td>0 1 6 14</td>
<td>All applicants were offered a place</td>
<td>30</td>
<td></td>
</tr>
</tbody>
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Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

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Linaker Primary School & Children’s Centre
Sefton Street, Southport, PR8 5DB
Headteacher Mrs L Brown
Telephone 01704 532343
Website www.linakerschool.co.uk

School detail & Age Range | Nursery at School | Number of pupils on roll (Jan 2019) | Admission Authority | Admission Number 2020
---|---|---|---|---
Community 4-11 | Yes | 447 | Local Authority | 75

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>No. of applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Other Children (Distance)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>APPEALS</th>
<th>Final no. of places allocated</th>
</tr>
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<tbody>
<tr>
<td>2019</td>
<td>75</td>
<td>94</td>
<td>49</td>
<td>0</td>
<td>2</td>
<td>20</td>
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<tr>
<td>2018</td>
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<td>98</td>
<td>69</td>
<td>0</td>
<td>1</td>
<td>18</td>
<td>50</td>
<td>All applicants were offered a place</td>
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<tr>
<td>2017</td>
<td>75</td>
<td>110</td>
<td>72</td>
<td>0</td>
<td>2</td>
<td>27</td>
<td>43</td>
<td>All applicants were offered a place</td>
<td>74</td>
<td></td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

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*See glossary for full definition

Tie Breaker Clause (1') If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (’)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (’)

*See glossary for full definition

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3) Catchment Area - Children who live in the area for which the school is designated to serve (as shown on the map on the next page). The school should normally be able to offer places to all pupils living in the area. If, however, it cannot do so, priority is given to those pupils living closest to the school, measured as per the tie breaker clause shown below. (‘) This area is shown on the map on the next page.

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3) Baptised Catholic children resident in the parishes of Our Lady of Compassion, Formby and St Anne’s, Freshfield.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

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School detail & Age Range | Supplementary Faith Information form required | Nursery at School | Number of pupils on roll (Jan 2019) | Admission Authority | Admission Number 2020
---|---|---|---|---|---
Voluntary Aided Catholic 4-11 | Yes | Yes | 203 | Governing Body | 30

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children (Distance)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>30</td>
<td>45</td>
<td>30</td>
<td>0</td>
<td>0</td>
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<td>9</td>
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<td>3</td>
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<td>8</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>N/A</td>
<td>30</td>
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<tr>
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<td>30</td>
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<td>1</td>
<td>1</td>
<td>4</td>
<td>0/1</td>
<td>30</td>
</tr>
</tbody>
</table>

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<tr>
<th>Year</th>
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<th>Total no. Applications received (by closing date)</th>
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<th>Other Children (Distance)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>30</td>
<td>32</td>
<td>13</td>
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<td>0</td>
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<td>3</td>
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<td></td>
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<td>1</td>
<td>2</td>
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<td>8</td>
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<td>20</td>
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</tbody>
</table>

All applicants were offered a place 2019

Total at end of the Summer Term

Final no. of places allocated 2019
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Shoreside Primary School
Westminster Drive, Southport, PR8 2QZ
Telephone 01704 576040
Website www.shoresideprimary.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy 4-11</td>
<td>No</td>
<td>194</td>
<td>Governing Body</td>
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</tr>
</tbody>
</table>

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>How places were allocated on offer day</th>
<th>Total at end of the Summer Term</th>
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<tbody>
<tr>
<td></td>
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<td>Total no.</td>
<td>Total places</td>
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</tr>
<tr>
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<td>8</td>
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<tr>
<td>2018</td>
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<td>47</td>
<td>26</td>
<td>9</td>
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<tr>
<td>2017</td>
<td>30</td>
<td>53</td>
<td>23</td>
<td>7</td>
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St Benedict’s Catholic Primary School
Copy Lane, Bootle, Liverpool, L30 7PG

**Headteacher** Mr M Philips

**Telephone** 0151 526 6423

**Website** [www.stbenedictsprimary.co.uk](http://www.stbenedictsprimary.co.uk)

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Supplementary Faith Information form required</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Aided Catholic 4-11</td>
<td>Yes</td>
<td>Yes</td>
<td>209</td>
<td>Governing Body</td>
<td>30</td>
</tr>
</tbody>
</table>

**Previous pattern of Admission**

<table>
<thead>
<tr>
<th>Applications</th>
<th>How places were allocated on offer day</th>
<th>Total at end of the Summer Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>No. of places Available</td>
<td>Total no. Applications received (by closing date)</td>
</tr>
<tr>
<td>2019</td>
<td>30</td>
<td>53</td>
</tr>
<tr>
<td>2018</td>
<td>30</td>
<td>54</td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
<td>68</td>
</tr>
</tbody>
</table>

**Admissions Criteria 2020**

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of St Benet.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition*

**Tie Breaker Clause**

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
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After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of St Edmund of Canterbury and St Thomas of Canterbury, Waterloo.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

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8) Other children.

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1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of St Elizabeth of Hungary.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

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*See glossary for full definition

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1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of St George’s, Maghull.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

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Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children (Distance)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>30</td>
<td>55</td>
<td>30</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>10</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>N/A</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>2018</td>
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<td>30</td>
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<td>7</td>
<td>9</td>
<td>7</td>
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<td>0</td>
<td>6</td>
<td>N/A</td>
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<td>30</td>
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<tr>
<td>2017</td>
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<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>N/A</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>
St Gregory’s Catholic Primary School
Sandy Lane, Lydiate, L31 2LB
Headteacher Mrs D Albon
Telephone 0151 526 5856
Website www.stgregorysprimary.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Supplementary Faith Information form required</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Aided Catholic 4-11</td>
<td>Yes</td>
<td>Yes</td>
<td>209</td>
<td>Governing Body</td>
<td>30</td>
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</table>

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children (Distance)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
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<td>62</td>
<td>30</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>11</td>
<td>5</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>1/1</td>
<td></td>
<td>31</td>
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<td>0/2</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
<td>57</td>
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<td>0</td>
<td>2</td>
<td>N/A</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2) Baptised Catholic children who have a sibling* in the school at the time of admission.
3) Baptised Catholic children resident in the parishes of Our Lady’s, Lydiate and St Gregory the Great, Lydiate.
4) Other baptised Catholic children.
5) Other children who have a sibling* in the school at the time of admission.
6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.
7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8) Other children.

*See glossary for full definition

Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
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2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of St Jerome’s.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

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St John Bosco Catholic Primary School
Green Lane, Maghull, L31 8BW
Telephone 0151 520 2628
Website www.stjohnboscoprimary.co.uk

Acting Headteacher Mr M Mainwaring

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Supplementary Faith Information form required</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Aided Catholic 4-11</td>
<td>Yes</td>
<td>No</td>
<td>208</td>
<td>Governing Body</td>
<td>30</td>
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</tbody>
</table>

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children (Distance)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>30</td>
<td>65</td>
<td>19</td>
<td>0</td>
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<td>7</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>N/A</td>
<td>19</td>
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<td>2018</td>
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<td>30</td>
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<td>11</td>
<td>1</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td>30</td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
<td>73</td>
<td>30</td>
<td>0</td>
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<td>0</td>
<td>2</td>
<td>N/A</td>
<td>29</td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of Our Lady’s, Lydiate and St Gregory the Great, Lydiate.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

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8) Other children.

*See glossary for full definition

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St John’s CE Primary School (Southport)
Rufford Road, Crossens, Southport, PR9 8JH
Headteacher Mr P Thomson
Telephone 01704 227441
Website www.stjohnsprimary.co.uk

<table>
<thead>
<tr>
<th></th>
<th>School detail &amp; Age Range</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Controlled Church of England 4-11</td>
<td>No</td>
<td>172</td>
<td>Local Authority</td>
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</table>

Previous pattern of Admission

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Sibling</th>
<th>Other Children (Distance)</th>
<th>If oversubscribed furthest distance (miles)</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
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<td>52</td>
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<td>10</td>
<td>15</td>
<td>All applicants were offered a place</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>30</td>
<td>63</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>18</td>
<td>All applicants were offered a place</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
<td>48</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>6</td>
<td>All applicants were offered a place</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children*.
2) Children having a brother or sister* living in the same house who already attends the school, as long as they will still be at the school in September.
3) Children whose parents worship regularly** at St John’s Church, Waterloo.
4) Children whose parents worship regularly** at a Christian church in postal districts L21, L22, L23.
5) Other children whose parents express a preference for a place at St John’s CE Primary School.

** Regular attendance is deemed to be at least monthly for the past 12 months. (Such applications would need to be supported, in writing, by the appropriate Minister of Religion.)

*See glossary for full definition

The Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).
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3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

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Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children*.
2) Siblings – children who have a brother or sister* attending school during their first term in the school.
3) Children whose parent/guardian/carer(s) are at the heart of St Luke’s Church (**).
4) Children whose parent/guardian/carer(s) are attached to another Christian Church (**).

**see explanatory notes below

5) Any other children who live closest to the school. This will be measured as nearest walking distance (in line with Sefton’s current practice).

*See glossary for full definition

Please Note

**3) At the heart of St Luke’s Church – children of parent/guardian/carer(s) who are involved in the wider life of, and worship at St Luke’s Church on at least a fortnightly basis, for the 12 month period before the application deadline for the child to start school (normally January).

**4) Attached to another Christian Church - children of parent/guardian/carer(s) who worship at Church on a fortnightly basis, for the 12 month period before the application deadline for the child to start school (normally January). A letter/reference of support will be required from the appropriate minister of religion.

Applications for children to be considered under Categories 3 and 4 must be accompanied with a ‘Supplementary Information Form’. This should be obtained from and returned to school directly.

Tie Breaker Clause

Where the school reaches its planned admission limit from pupils within one of the categories listed above, those pupils to be admitted from within that category will be those whose permanent place of residence is closest to the school. This will be measured as nearest walking distance (in line with Sefton’s current practice).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of St Mary’s, Little Crosby; Our Lady of Victories, Hightown and Holy Family, Ince Blundell.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of St Monica & St Richard (the part of the parish formerly known as St Monica).

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children: (Children in Public Care) this includes any 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order)¹ or a child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.²

2) Siblings: Children who have a brother or sister (including adopted, foster, half or step who live at the same address) attending the school in the September the child will start school.

3) St Nicholas Church: Children whose parents or guardians attend St Nicholas Church, Blundellsands, at least once a month for the 12 month period before the application deadline for the child to start school (normally January). A reference/letter of support from the clergy will be required.

4) Another Christian Church: Children whose parents or guardians are members of another Christian Church and who attend Church at least once a month for the 12 month period before the application deadline for the child to start school (normally January). A reference/letter of support from the clergy will be required.

5) All other applications.

Note

- ¹ A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions.
- ² A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Each criterion will be applied in turn. If more pupils apply under each criterion than spaces, the tie breaker will apply.

Tie Breaker Clause

Proximity of home to school (the distance is measured from home to the school gate nearest to home by the shortest available walking route measured using the Sefton computerised mapping system).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Children in Public Care – Looked After Children*.

2) Children who have a brother or sister at the school at the time they are due to start in September. This includes full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and who are part of the same family unit.

3) Children with a parent/guardian/carer who regularly** worships at St Oswald’s Church. The application must be supported by a letter from the Parish Vicar.

4) Children with a parent/guardian/carer who regularly** worships at another church in Churches together in Britain and Ireland.

5) Children who live closest to St Oswald’s Church of England Primary school. (This is based on the shortest practicable walking route.)

*See glossary for full definition

** Regularly is defined as a minimum of one service per month and a reference will be taken up from the Minister/Vicar of the relevant church.

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).
St Patrick’s Catholic Primary School  
Radnor Drive, Southport, PR9 9RR  
**Telephone** 01704 225906  
**Headteacher** Mr G Bevin  
**Website** [www.stpatrickschurchtown.com](http://www.stpatrickschurchtown.com)

### School detail & Age Range

<table>
<thead>
<tr>
<th>Nursery at School</th>
<th>Supplementary Faith Information form required</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
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<tbody>
<tr>
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<td></td>
<td>364</td>
<td>Governing Body</td>
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**Previous pattern of Admission**

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places Allocated</th>
<th>BPCH</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children</th>
<th>Distance</th>
<th>APPEALS No. allowed / No. heard</th>
<th>Final no. of places allocated</th>
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<td>3</td>
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<td>4</td>
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<td>N/A</td>
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</tr>
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<td>50</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>6 / 6</td>
<td>56</td>
</tr>
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</table>

### Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of St Patrick and St Marie on the Sands, Southport.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition*

### Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A ‘looked after child’ or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.*

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked After, and children who were previously Looked After children* (in state care) but immediately after being looked after became subject to adoption, child arrangement order or Special Guardianship.

2) Children who appear to the admissions authority of the school to have been in state care outside of England and cease to be in state care because they were adopted.

3) Children who have a brother or sister* attending school and who will still be there at the start of the new academic year.

4) Children who regularly attend worship at St Philip’s and St Paul with Wesley with an immediate family member.

5) Children who regularly attend worship with an immediate family member at another Anglican or Methodist Church.

6) Children who attend worship regularly with an immediate family member at some other Christian Church which is part of Churches Together in England and Wales.

7) Other children decided by distance.

If you are applying under categories 4, 5 or 6 you will also be required to complete our Ministers Reference form. Forms must be requested from the school office and must be returned to school by 15th January 2020.

*See glossary for full definition

Regular Worship is defined as one parent or an immediate family member attending worship at least twice a month for the six month period 1st January to 30th June 2019. A Ministers reference form must be completed and submitted to the school office by 15th January 2020. Definition of immediate family member as defined by the Governing Body of St Philips Primary School is; The Legal Parents, Carers or Guardians, Maternal or Paternal Grandparents, Aunt, Uncle, or older sibling who is 18 or older.

Tie Breaker Clause Distance from home to school. Distance measurements are provided by the Local Authority.
St Robert Bellarmine Catholic Primary School
Harris Drive, Bootle, Liverpool, L20 6ED
Headteacher Mrs M Dowell

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Supplementary Faith Information form required</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
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</thead>
<tbody>
<tr>
<td>Voluntary Aided Catholic 4-11</td>
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Previous pattern of Admission

<table>
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<th>Year</th>
<th>No. of places Available</th>
<th>Total no. Applications received (by closing date)</th>
<th>Total places allocated</th>
<th>EHCP</th>
<th>LAC</th>
<th>Baptised Catholic Sibling</th>
<th>Baptised Catholic living in Parish</th>
<th>Other Baptised Catholic</th>
<th>Other Sibling</th>
<th>Other Christian</th>
<th>Other Faiths</th>
<th>Other Children (Distance)</th>
<th>Total at end of the Summer Term</th>
<th>Final no. of places allocated</th>
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<td>30</td>
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</tbody>
</table>

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. 

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parish of St Robert Bellarmine.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *
2) Baptised Catholic children who have a sibling* in the school at the time of admission.
3) Baptised Catholic children resident in the parish of St Teresa’s, Birkdale and Our Lady of Lourdes & St Joseph (the part of the parish formerly referred to as St Joseph).
4) Other baptised Catholic children.
5) Other children who have a sibling* in the school at the time of admission.
6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.
7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8) Other children.

*Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
St Thomas CE Primary School

Kenyons Lane, Lydiate, L31 0BP

Headteacher Mr M Ward

Telephone 0151 531 9955
Website www.stthomaslydiate.co.uk

<table>
<thead>
<tr>
<th>School detail &amp; Age Range</th>
<th>Supplementary Faith Information form required</th>
<th>Nursery at School</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Admission Number 2020</th>
</tr>
</thead>
<tbody>
<tr>
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<td>212</td>
<td>Governing Body</td>
<td>30</td>
</tr>
</tbody>
</table>

Previous pattern of Admission

| Year   | Total no. Applications (by closing date) | Total no. Applications received | Total places allocated | EHCP | LAC | Sibling | Faith | Faith (3) | Faith | Faith (4) | Faith | Faith | Faith (5) | Faith | Faith | Faith (6) | Faith | Faith | Faith (7) | Faith | Faith | Faith (8) | Other Children (Distance) | Final no. of places allocated |
|--------|------------------------------------------|-------------------------------|------------------------|------|-----|---------|-------|-----------|-------|-----------|-------|-----------|-----------|-------|-----------|-------|-------|-----------|-------|-------|-----------|---------------------------|-------------------------------|
| 2019   | 30                                       | 86                            | 30                     | 0    | 0   | 14      | 11    | 3         | 0     | 0         | 0     | 0         | 0         | 2     | 3         | 0     | 0     | 0         | 0     | 0     | 2         | N/A                        | 30                             |
| 2018   | 30                                       | 87                            | 30                     | 0    | 0   | 13      | 8     | 7         | 1     | 1         | 0     | 0         | 0         | 0     | 7         | 0     | 0     | 0         | 0     | 0     | 0         | N/A                        | 30                             |
| 2017   | 30                                       | 83                            | 30                     | 0    | 0   | 12      | 10    | 2         | 1     | 1         | 0     | 0         | 0         | 0     | 4         | 0     | 0     | 0         | 0     | 0     | 0         | N/A                        | 30                             |

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) **Children in Public Care** - This includes any “looked after child” and any child who was previously looked after, but immediately after being looked after became subject to an adoption, residence or special guardianship order.

2) **Siblings** - Children who have a sibling, including half brother/sister, foster brother/sister, children living at the same address and considered to be part of the same family unit currently attending the school and who will still be there at the start of the academic year in which the child takes up his/her place.

3) **Faith Criteria** - Children of parents who are regular worshippers at the heart of the United Benefice St Cuthbert and Thomas, Halsall, Lydiate and Downholland who attend church once a week or more over a period of at least the last twelve months prior to the closing date for applications.

4) **Faith Criteria** - Children of parents who are committed to the United Benefice St Cuthbert and Thomas, Halsall, Lydiate and Downholland and who attend church twice per month over a period of at least the last twelve months prior to the closing date for applications.

5) **Faith Criteria** - Children of parents who attend the United Benefice St Cuthbert and Thomas, Halsall, Lydiate and Downholland on an occasional basis i.e. once per month over a period of at least the last twelve months prior to the closing date for applications.

6) **Faith Criteria** - Children of parents who are regular worshippers at the heart of a Christian church (belonging to Churches Together in Britain & Ireland) who attend church once a week or more over a period of at least the last twelve months prior to the closing date for applications.

7) **Faith Criteria** - Children of parents who are committed to a Christian church (belonging to Churches Together in Britain & Ireland) and who attend church twice per month over a period of at least the last twelve months prior to the closing date for applications.

8) **Faith Criteria** - Children of parents who attend a Christian Church (belonging to Churches Together in Britain & Ireland) on an occasional basis i.e. once per month over a period of at least the last twelve months prior to the closing date for applications.

9) **Other Children**

N.B For all faith categories, evidence for this should be submitted on St Thomas supplementary faith reference form. Worship is defined as worship or involvement in the main church service.

**Tie Breaker Clause:** In the event of over subscription in the number of applications made under any of the categories above, then the admissions committee will offer places first to children living nearest to the school measured by the shortest walking distance from the child’s home to the nearest school gate using the methodology of measurement adopted by the Local Authority.

**Evidence:** In the event that the school is oversubscribed and Church attendance is the criterion to be applied applicants must submit a St Thomas supplementary faith form from their vicar, priest, minister or pastor confirming that the criterion is satisfied. For all faith categories, parents will be required to make an appointment with their vicar, priest, minister or pastor confirming which category of worshipper they belong to. Evidence for this will be submitted on St Thomas supplementary faith reference form.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *
2) Baptised Catholic children who have a sibling* in the school at the time of admission.
3) Baptised Catholic children resident in the parish of St William of York.
4) Other baptised Catholic children.
5) Other children who have a sibling* in the school at the time of admission.
6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.
7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8) Other children.

*Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child's home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

*See glossary for full definition
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted.

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer's partner, living in the same family unit at the same address. ('1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. ('1)

*See glossary for full definition

Tie Breaker Clause ('1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after or previously looked after children*.

2) Children who appear (to the admission authority of the school) to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

3) Children who have a sibling* currently attending the school and who will still be there at the start of the new academic year.

4) Children and parents/grandparents who worship regularly** at either St Peter’s or Holy Trinity Churches. (This includes the Church in the school at Redgate.) The application must be supported by a letter from the Vicar. **

5) Children and parents/grandparents who worship regularly** at another Christian Church. ****

   The application must be supported by a letter from the Vicar/Minister/Parish Priest. ***

6) Children of staff – Where the member of staff has been employed at the school for two or more years at the time at which the admission application for the school is made, and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. Parents/carers must state the employee’s name on their application form. Details will be validated by the school.

7) Children who live closest to the main entrance of the school as measured via the safest walking route.

*See glossary for full definition

In the event of any over-subscription in the number of applications made under criteria 2, 3, 4, 5 and 6 above, then the admissions committee will offer places in accord with the criterion that follows e.g. If Criterion 2 is oversubscribed then places will be offered to those also fulfilling criterion 3, then 4 and ultimately to those living closest to the school measured by the shortest walking distance from the child’s home to the nearest school gate. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).

Please note:

** Regular attendance - is deemed to be AT LEAST MONTHLY for the past 12 months (prior to the published date for the closure of the application process, which is normally around the middle of January). Family attendance at Church services which can include attendance at Messy Church Formby and WOW will be considered as part of this requirement. Parents/grandparents include step parents/grandparents and carers.

*** Letter of support - Only letters of support that CLEARLY SHOW that the conditions in respect of ‘regular attendance’ have been met will be considered.

**** Another Trinitarian Christian Church
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of St Joseph and St Helen.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or Confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

7) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

8) Other children.

*Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

*See glossary for full definition
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (’)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (’)

*See glossary for full definition

Tie Breaker Clause (’): If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A ‘looked after child’ or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (1)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (1)

*See glossary for full definition

Tie Breaker Clause (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September 2020. Sibling is defined in these arrangements as step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address. (’)

3) Distance - Children in order of proximity of their home to school, measured as per the tie breaker clause shown below. (’)

*See glossary for full definition

Tie Breaker Clause (’) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
SECTION B

Types of Secondary Schools in Sefton

Age Range
All secondary schools in the Borough admit pupils up to the age of 16, and provide a wide range of curriculum choices usually up to GCSE level. Other National qualifications may also be available. The type of secondary school is shown in the list of schools and also noted in the details provided for each individual school. Details relating to education for young people aged 16 and over in each area of Sefton, are set out in Section C of this booklet.

Community Schools (COM)
Some Secondary Schools are Community High Schools. This means that the school is managed by the Local Authority. Religious education is non-denominational in character and does not follow the distinctive beliefs and practices of any one particular church or religion. Admission of pupils is the responsibility of the Local Authority in accordance with the admission arrangements listed in this booklet.

Voluntary Aided Schools (VA)
Other secondary schools are Voluntary Aided schools. All the Catholic secondary schools in Sefton are Voluntary Aided. This means that they are managed by a church authority, although the Local Authority meets most of the running costs of the school. Religious education is under the general control of the governors and will be in line with the distinctive ethos, religious beliefs, culture and practices of the church with which the particular school is associated. Admission of pupils is the responsibility of the individual school governors in accordance with the admission arrangements listed in this booklet and agreed with the Local Authority.

Academy Schools (AC)
The majority of Secondary Schools within Sefton are Academies. Academies are independently managed, all ability schools set up by sponsors from business, faith or voluntary groups in partnership with the Department for Education. Together they fund the land and buildings, with the government covering the running costs. An Academy is responsible for admissions to the school and therefore determines their own admissions criteria.

Independent Schools
Sefton Local Authority does not administer admissions to any Independent Schools. If you wish for your child to attend an Independent School, you must apply directly to the school concerned.

Secondary Education Establishments with entry at age 14+ (Yr 10)
There are a number of schools/colleges within the Greater Merseyside area which now provide education for young people to be admitted at Year 10. These can be University Technical Colleges, Studio Schools or 14+ provision in some FE colleges. Hugh Baird College in Bootle offers a selection of provision for pupils aged 14+. There are plans for more schools of this type to open in the future.

All the 14-16 Colleges, Studio Schools & U.T.Cs require that parents apply for admission directly to the school/college concerned. This is to enable the school to consider your application using the school’s individual admission criteria. The application period for admission to Year 10 in September 2020, is the same as for Year 7 admissions i.e applications should be submitted by the closing date of 31 October 2019.
Sefton Area Map of Secondary Schools

Area 1: Bootle & Litherland

Area 2: Crosby & Seaforth

Area 3: Aintree, Lydiate, Maghull & Melling

Area 4: Formby

Area 5: Ainsdale & Southport
<table>
<thead>
<tr>
<th>School Name</th>
<th>2020 Admission Number</th>
<th>Type of School</th>
<th>Area</th>
<th>Page Number</th>
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</thead>
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<tr>
<td>Birkdale High School</td>
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<td>AC (Boys)</td>
<td>Southport</td>
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<tr>
<td>Chesterfield High School</td>
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<td>AC</td>
<td>Crosby &amp; Seaforth</td>
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<td>Christ the King Catholic High School</td>
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<td>VA</td>
<td>Southport</td>
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<tr>
<td>Deyes High School</td>
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<td>AC</td>
<td>Aintree/Lydiate/Maghull and Melling</td>
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<td>Formby High School</td>
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<td>AC</td>
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<tr>
<td>Greenbank High School</td>
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<td>AC (Girls)</td>
<td>Southport</td>
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<tr>
<td>Hillside High School</td>
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<td>Bootle &amp; Litherland</td>
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<td>Holy Family Catholic High School</td>
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<td>VA</td>
<td>Crosby &amp; Seaforth</td>
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<tr>
<td>King’s Leadership Academy Hawthornes</td>
<td>120</td>
<td>AC</td>
<td>Bootle &amp; Litherland</td>
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<tr>
<td>Litherland High School</td>
<td>130</td>
<td>AC</td>
<td>Bootle &amp; Litherland</td>
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<tr>
<td>Maghull High School</td>
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<td>AC</td>
<td>Aintree/Lydiate/Maghull and Melling</td>
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<td>Maricourt Catholic High School</td>
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<td>VA</td>
<td>Aintree/Lydiate/Maghull and Melling</td>
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<td>Meols Cop High School</td>
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<td>Range High School</td>
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<td>AC</td>
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<tr>
<td>Sacred Heart Catholic College</td>
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<td>VA</td>
<td>Crosby &amp; Seaforth</td>
<td>110-111</td>
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<td>Savio Salesian College</td>
<td>135</td>
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<td>Bootle &amp; Litherland</td>
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<td>St Michael’s CE High School</td>
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<td>Crosby &amp; Seaforth</td>
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<td>Stanley High School</td>
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<td>AC</td>
<td>Southport</td>
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</tr>
</tbody>
</table>
**Information included for each Secondary School**

We have listed every school in Sefton and included information to help you with your choice of schools. This page helps explain what the information we have provided means.

**Key information about the school**

Headteacher’s name; address of school; telephone number; website address; school detail; age range; responsible admissions authority and the 2020 admission number for the school.

**Previous pattern of Admissions**

- The number of places available and the number of applications received by the Local Authority naming the school for the previous year’s admissions allocation (where the school was named as either first, second or third preference).
- How many applications were allocated under each admission criterion in the past three years. As some schools have adjusted their admissions criteria during the last 3 years, in some cases, figures are only available for one or two years. **These figures should only be used as a guide as the number of places allocated in each category can change from year to year.**
- The number of Appeals heard, and the number that were successful.
- The final number of places allocated after Appeals, and places being accepted and declined.

**Furthest distance for Community, Voluntary Controlled and Academy schools**

This is available for Community, Voluntary Controlled and Academy schools where the Local Authority is the admissions authority or where the Local Authority applies the criteria on behalf of Academy Schools. The distance is noted where the school had more applications than places available and is the furthest distance where a place at the school was allocated using the distance criteria. This information is not available for Voluntary Aided Faith Schools.

**Individual admissions criteria for the school**

If there are more applications than places available, this is the criteria used to assess each application for that school. You should be able to identify which category your applications would be considered under. Once you have done that, you can then see how many children have previously been admitted under the same criterion.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children with a brother * living in the same house who already attends the school as long as they will still be at the school in September 2020. (¹)

3) Children of staff - Where the member of staff has been employed at the school for two or more years at the time at which the admissions application for the school is made, and/or where a member of staff is recruited to fill a vacancy where there is a demonstrable skill shortage. (¹). Parents and carers must state the employee’s name on their admission application form. Details will be validated by the school.

4) Distance. Other requests that name the school as a preference, with priority for admission given to children in order of proximity of their home to school, as shown below. (¹)

*See glossary for full definition

Tie Breaker Clause
(¹) If it is not possible to allocate places for all applications within this criterion then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. In every case we will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).
Admissions Criteria 2020

If the Academy is oversubscribed, after the admission of pupils with an Education, Health and Care Plan which names the school, priority will be given to those children who meet the criteria set out below in order to allocate places.

1) Looked After Children and all previously looked after children

A Looked After Child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) Children Act 1989). A Previously Looked After Child who met the aforementioned definition, but immediately thereafter became subject to an adoption order (under the Adoption Act 1976 or Adoption & Children’s Act 2002) or a child arrangements or special guardianship order (under the Children Act 1989). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. ('')

2) Sibling - Children who have a brother or sister * living in the same house who already attend the Academy as long as they will still be at the Academy in September 2020. ('')

3) Contributory Primary School - Children who, at the start of the Spring Term 2020 are on the roll of Forefield Junior School, Rimrose Hope CE Primary School or Waterloo Primary School. ('')

4) Proximity - This is measured by taking the shortest walking distance to the Academy. The shortest walking route will be that determined using recognised routes known to the Local Authority. The distance is measured from the property’s address point, to the nearest school gate. This will be measured using the Local Authority’s computerised measuring system. If the proximity value is equal then random allocation will be used as a tie-breaker. Any process of random allocation will be independently supervised. ('')

*Tie Breaker Clause

(‘) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted *

2) Baptised Catholic children who have a sibling* in the school at the time of application.

3) Baptised Catholic children resident in the parishes of Holy Family, Our Lady of Lourdes & St Joseph, Sacred Heart, St John Stone, St Marie on the Sands, St Patrick’s & St Teresa’s.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of application.

6) Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above: Holy Family, Our Lady of Lourdes, St Patrick’s.

7) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

8) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

9) Other children.

*Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Siblings - Children who are transferring from a primary school in the Maghull, Lydiate, Melling or Aintree parish areas, who have a brother or sister * who already attends the school and will still be at the school in September 2020. (')

3) Catchment Area - Children who live in the area which is served by the school. This area is that part of Maghull bounded by a line, which runs down the middle of the roads in question as shown on the map on the next page. (')

4) Children of staff - Where the member of staff has been employed at the school for two or more years at the time at which the admissions application for the school is made, and/or where a member of staff is recruited to fill a vacancy where there is a demonstrable skill shortage. ('). Parents and carers must state the employee’s name on their admission application form. Details will be validated by the school.

5) Distance - Other requests that name the school as a preference. (')

*Tie Breaker Clause

(’) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).

Please refer to page 26 of the ‘Guide for Parents’ to view the Transport Eligibility Criteria for this school.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister * living in the same house who already attends the school, as long as they will still be at the school in September 2020. (†).

3) Contributory Primary - Children who, at the start of the Spring Term 2020, are on the roll of either: Freshfield Primary School, Redgate Primary School or Trinity St Peter's CE Primary School. (†)

4) Children of staff - Where the member of staff has been employed at the school for two or more years at the time at which the admission application for the school is made, and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. (†) Parents and carers must state the employee’s name on their admission application form. Details will be validated by the school.

5) Named Areas - Other children living in Formby, Hightown or Ince Blundell. (†).

6) Distance - Other requests that name the school as a preference. (†).

*Tie Breaker Clause
(†) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
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1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a sister * living in the same house who already attends the school as long as they will still be at the school in September 2020. (')

3) Children of staff - Where the member of staff has been employed at the school for two or more years at the time at which the admissions application for the school is made, and/or where a member of staff is recruited to fill a vacancy where there is a demonstrable skill shortage. ('). Parents and carers must state the employee’s name on their admission application form. Details will be validated by the school

4) Distance. Other requests that name the school as a preference, with priority for admission given to children in order of proximity of their home to school, as shown below. (')

Tie Breaker Clause

(’') If it is not possible to allocate places for all applications within this criterion then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. In every case we will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement).

*See glossary for full definition
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister * living in the same house who already attends the school, as long as they will still be at the school in September 2020. ('')

3) Contributory Primary Schools - Children who, at the start of the Spring Term 2020, are on the roll of: Bedford Primary School and Christ Church CE Primary School. ('')

4) Distance - Other requests that name the school as a preference ('').

*See glossary for full definition

Tie Breaker Clause

(') If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of English Martyrs; Holy Family, Ince Blundell; Our Lady of Compassion, Formby; Our Lady of Victories, Hightown; Our Lady Queen of Peace; St Benet’s; St Jerome’s, Formby; St Mary’s, Little Crosby and St William of York, Thornton.

4) Other baptised Catholic children.

5) Other children who have a sibling* in the school at the time of admission.

6) Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above: English Martyrs; Our Lady of Compassion; Our Lady Queen of Peace; St Benedicts; St Jerome’s; St Mary’s, Little Crosby and St William of York.

7) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

8) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

9) Other children.

*Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

*See Glossary for full definition
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister * living in the same house who already attends the school, as long as they will still be at the school in September 2020. (¹)

3) Distance - Other requests that name the school as a preference (¹).

*See glossary for full definition

Tie Breaker Clause

(¹) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister * living in the same house who already attends the school, as long as they will still be at the school in September 2020. (1)

3) Contributory Primary Schools - Children who, at the start of the Spring Term 2020, are on the roll of: The Grange Primary School; Hatton Hill Primary School; Lander Road Primary School; Litherland Moss Primary School; Netherton Moss Primary School; St Oswald’s CE Primary School and St Philip's CE Primary School. (1)

4) Distance - Other requests that name the school as a preference. (1)

*See glossary for full definition

Tie Breaker Clause

(1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

Children we have identified as needing specialist facilities that go beyond expected reasonable adjustments, will be given priority for this school if it is the nearest school with suitable resources. This would usually be a child with a physical or mobility problem. We will require details from parents, supported by medical evidence in order to assess each situation depending on circumstances.

2) Sibling - Children who have a brother or sister * living in the same house who already attend the school, as long as they will still be at the school in September 2020. (‘)

3) Catchment Area - Children who live in the Maghull, Lydiate, Melling or Aintree parish areas (excluding the area served by Deyes High School. (‘)).

4) Distance - Other requests that name the school as a preference. (‘)

Tie Breaker Clause

(‘) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).

Please refer to page 26 of the ‘Guide for Parents’ to view the Transport Eligibility Criteria for this school.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *
2) Baptised Catholic children who have a sibling* in the school at the time of admission.
3) Baptised Catholic children resident in the parishes of Holy Rosary, Aintree; Our Lady’s, Lydiate; Our Lady of Walsingham, St George’s, Maghull; St Gregory’s, Lydiate and The Most Holy Redeemer & St Kentigern, Melling.
4) Other baptised Catholic children.
5) Other Children who have a sibling* in the school at the time of admission.
6) Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above: Holy Rosary, Our Lady of Walsingham, St George’s, St Gregory’s and St John Bosco.
7) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.
8) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
9) Other children.

*See glossary for full definition

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

2) Sibling - Children who have a brother or sister * living in the same house who already attend the school, as long as they will still be at the school in September 2020. (1)

3) Catchment Area - Children who live in the area served by the school which is:- The area of Southport bounded by a straight line which runs west from the borough boundary passing through Meols Hall then along Peets Lane, Bibby Road, Churchgate, Kings Hey Drive, Coudray Road, Allerton Road, Cambridge Road, then south along Park Avenue, Roe Lane, Disused Railway, Manning Road, Oak Street, Balfour Road, Scarisbrick New Road, Everard Road, Southbank Road, borough boundary running parallel with Stamford Road, Benthams Way to the junction with Birkdale Cop then following the borough boundary northwards along Boundary Brook to the northern point of the boundary line. (1) This area is shown on the map on the next page.

4) Distance - Other requests that name the school as a preference. (1)

Tie Breaker Clause

(1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Range High School
Stapleton Road, Formby, Liverpool, L37 2YN
Headteacher Mr M McGarry MA, PGCE, NPQH
Telephone 01704 879315 or 879316
Website www.range.sefton.sch.uk

<table>
<thead>
<tr>
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<th>Supplementary Faith Information form required</th>
<th>Specialism</th>
<th>Number of pupils on roll (Jan 2019)</th>
<th>Admission Authority</th>
<th>Open Evening</th>
<th>Admission Number 2020</th>
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<tr>
<td>Mixed Academy 11-18</td>
<td>No</td>
<td>Mathematics and Computing</td>
<td>1115</td>
<td>Governing Body</td>
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<td>196</td>
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Admissions Criteria 2020

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

Children we have identified as needing specialist facilities that go beyond expected reasonable adjustments, will be given priority for this school if it is the nearest school with suitable resources. This would usually be a child with a physical or mobility problem. We will require details from parents, supported by medical evidence in order to assess each situation depending on circumstances.

2) Sibling - Children who have a brother or sister * living in the same house who already attend the school, as long as they will still be at the school in September 2020. (')

3) Contributory Primary - Children who, at the start of the Spring Term 2020, are on the roll of Woodlands Primary School and St Luke’s CE Primary School, Formby. (').

4) Children of staff - Where the member of staff has been employed at the school for two or more years at the time at which the admission application for the school is made, and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. (') Parents and carers must state the employee’s name on their admission application form. Details will be validated by the school.

5) Named Areas - Children who, at the start of the Spring Term 2020, are living in Formby, Hightown and Ince Blundell. (')

Continued on next page
6) **Distance** - Other requests that name the school as a preference, with priority for admission given to children in order of proximity of their home to school, as shown below (').

*See glossary for full definition*

**Tie Breaker Clause**

(’) If it is not possible to allocate places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
IMPORTANT NOTE - The statistics shown above relating to previous admissions years, indicate that the number of applications regularly exceeds the number of places available. In order to ensure that applicants are considered under the correct admissions criteria, parents are strongly encouraged to complete the school’s Supplementary Faith Information Form which is available directly from the school. This must be completed in addition to the Local Authority's Admission Application Form. Without the Supplementary Faith Information Form the Governors will not be able to fully consider any applications for admission to the school in categories 1-8. The Supplementary Faith Information form for Sacred Heart Catholic College must be completed and submitted to the school by 31 October 2019.

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) Looked after children and previously looked after children. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. *

2) Baptised Catholic children who have a sibling* in the school at the time of admission.

3) Baptised Catholic children resident in the parishes of St Edmunds, Waterloo; St Helen’s, Crosby; St Joseph’s, Blundellsands; St Peter & St Paul, Crosby and St Thomas of Canterbury, Waterloo.

4) Other baptised Catholic children.

5) Other Children who have a sibling* in the school at the time of admission.

6) Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above: Great Crosby, Ursuline and St Edmund’s & St Thomas’.

7) Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

Continued on next page
Sacred Heart Catholic College – Admissions Criteria 2020 (continued)

8) Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

9) Other children.

*See glossary for full definition

Tie Breaker Clause
If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Savio Salesian College  
Netherton Way, Bootle, Liverpool, L30 2NA  
Headteacher Mr A Costello BA (Hons), NPQH, MaEd  
Telephone 0151 521 3088  
Website www.saviosolesiancollege.com

### Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1. **Looked after children and previously looked after children.** This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Baptised Catholic children who have a sibling** in the school at the time of admission.

3. **Baptised Catholic children resident in the parishes of Holy Spirit, Our Lady Star of the Sea, St Elizabeth of Hungary, St James, St Monica & St Richard and St Robert Bellarmine.**

4. **Other baptised Catholic children.**

5. **Other Children who have a sibling** in the school at the time of admission.

6. **Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above: All Saints, Bootle, Holy Spirit, Our Lady Star of the Sea, St Elizabeth’s, St Monica’s, and St Robert Bellarmine.**

7. **Children from other Christian denominations.** Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.

8. **Children of other faiths.** An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.

9. **Other children.**

*See glossary for full definition*

### Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.
Please note that the Admissions Criteria was adjusted for 2019 entry to include Faith Criteria

Admissions Criteria 2020

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

1) A 'looked after child' or a child who was previously looked after and ceased to be so because they were adopted, (or became subject to an adoption, residence, or special guardianship order). A child who appears to have been in state care outside of England and ceased to be so as a result of being adopted. *

Children identified as needing specialist facilities that go beyond expected reasonable adjustments will be given priority for this school if it is the nearest school with suitable resources. This would usually be a child with a physical or mobility problem. We will require details from parents, validated by medical evidence in order to assess each situation depending on circumstances.

2) Sibling - Children who have a brother or sister* living in the same house who already attend the school, as long as they will still be at the school in September 2020. (1)

(‘See priority 2 for full definition).

3) Contributory Primary - Children who, at the start of the Spring Term 2020 are on the rolls of: St John's Church of England (Waterloo), St Luke's Halsall Church of England, St Nicholas' Church of England, Valewood and Waterloo Primary Schools. (1)

4) Faith Criteria - If parents/carers are applying under this priority please read the criteria carefully before completing the application form. When completing the form make sure that parents/carers give full and accurate answers. When the form has been completed take it personally to the vicar/priest/minister/ lay eucharist minister/deacon or church warden to complete the designated clergy form (available from school). (1) Continued on next page

*See glossary for full definition

*2017 – The Published Admission Number was 138, however due to the significant number of applications submitted, the Governing Body agreed to admit up to 142
4) Continued…..

The following criteria will be applied using a points system to decide which pupils will be offered a place. This is based on parents/carers with the most involvement/commitments to the life and worship of their church and will take into account variability of church attendance year on year. The points system is outlined in the table below.

Christian applicants – child
a) Children who are regular worshippers in Anglican Churches.
b) Children who are regular worshippers in other Christian Churches.

Christian applicants parent/carers - is only applicable if the attendance is with the child
The involvement of parent/carers in the life and worship of the Church. A written reference from the family’s vicar/priest/minister/lay eucharist minister/deacon or church warden will be required to help establish the degree of involvement of the child and parent/carer.

(a) Parents/carers who are regular worshippers in Anglican Churches.
(b) Parents/carers who are regular worshippers in other Christian Churches.

NB: The Governors have defined ‘Christian Church’ as being any Church in membership with, or sharing the statement of belief of, Churches Together in Britain and Ireland or in full sympathy with its Trinitarian stance (www.ctbi.org.uk).

Allocation of points for Christian Route
The scoring system below will be applied separately to the child and to the parents/carers with the most involvement/commitments to the life and worship of their church and will take into account variability of Church attendance year on year.

The maximum possible score for attendance would be 60 points for three years’ weekly attendance at an Anglican church. The maximum possible score for other Christians would be 48 points for three years’ weekly attendance. The minimum score would be 0 for Anglicans and other Christians for no attendance at any church.

<table>
<thead>
<tr>
<th></th>
<th>Anglican</th>
<th>Other Christians</th>
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<tbody>
<tr>
<td>1 year’s attendance</td>
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<td></td>
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<tr>
<td>Weekly attendance</td>
<td>20</td>
<td>16</td>
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<tr>
<td>Attendance 3 times a month</td>
<td>15</td>
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</tr>
<tr>
<td>Fortnightly</td>
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<td>8</td>
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<td>Monthly</td>
<td>5</td>
<td>4</td>
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<td>Occasionally</td>
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<td>2</td>
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<tr>
<td>Never</td>
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<td>0</td>
</tr>
<tr>
<td>2 year’s attendance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekly attendance</td>
<td>40</td>
<td>32</td>
</tr>
<tr>
<td>Attendance 3 times a month</td>
<td>30</td>
<td>24</td>
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<tr>
<td>Fortnightly</td>
<td>20</td>
<td>16</td>
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<tr>
<td>Monthly</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Occasionally</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Never</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3 year’s attendance</td>
<td></td>
<td></td>
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<tr>
<td>Weekly attendance</td>
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<td>48</td>
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<tr>
<td>Attendance 3 times a month</td>
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<td>36</td>
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<td>Fortnightly</td>
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<tr>
<td>Occasionally</td>
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<tr>
<td>Never</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Continued on next page
In addition to the points awarded for church attendance points will be awarded for the following:

- A clergy reference provides a maximum of 10 points, on the basis of “There is very strong (10 points) strong (7 points) reasonable (4 points) little (1 point) no (0 points) evidence of parent/family commitment to the life, work and witness of the church”

The maximum points for attendance including clergy reference is 70 points

Points are awarded for parental attendance. The Governors would define the word ‘parent’ as including any parent/carer, step-parent or biological grandparent of the child concerned. However, if points are being awarded on the basis of a child’s biological grandparents’ church attendance, the biological grandparent must have attended church with the child in question. The Governors reserve the right to seek clarity on this point from the church leader completing the form in cases where there is reasonable doubt that this is the case. (1)

5) Distance - Other requests that name the school as a preference. (1)

Tie Breaker Clause

(1 If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement). If you require an explanation of how the distance from your home to school has been measured, please contact the School’s Admissions Officer.
Please note that the Admissions Criteria was adjusted for 2019 entry

**Admissions Criteria 2020**

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order to allocate places.

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   Children identified as needing specialist facilities that go beyond expected reasonable adjustments will be given priority for this school if it is the nearest school with suitable resources. This would usually be a child with a physical or mobility problem. We will require details from parents, supported by medical evidence in order to assess each application depending on circumstances.

2) **Sibling** - Children who have a brother or sister* living in the same house who already attend the school, as long as they will still be at the school in September 2020. (¹)

3) **Distance** - Other requests that name the school as a preference. (¹)

**Tie Breaker Clause**

(¹) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child’s home. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).
Section C

Admissions to Nursery Schools and Classes

In Sefton there are 3 Local Authority Nursery Schools (details below). In addition there are nursery classes in many of the Primary Schools (as shown in Section A of this booklet).

<table>
<thead>
<tr>
<th>Cambridge Nursery</th>
<th><a href="http://www.cambridgenurserieschool.com">www.cambridgenurserieschool.com</a></th>
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<tbody>
<tr>
<td>Headteacher</td>
<td>Mrs D Clark</td>
</tr>
<tr>
<td>Address</td>
<td>Cambridge Road, Bootle, Liverpool, L20 9LQ</td>
</tr>
<tr>
<td>Telephone Number</td>
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<tr>
<td>Email</td>
<td><a href="mailto:admin.cambridgeCC@schools.sefton.gov.uk">admin.cambridgeCC@schools.sefton.gov.uk</a></td>
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<tr>
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<td>Mrs S Payne</td>
</tr>
<tr>
<td>Address</td>
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</tr>
<tr>
<td>Telephone Number</td>
<td>01704 228624</td>
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<tr>
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<td><a href="mailto:admin@crossensnursery.sefton.org.uk">admin@crossensnursery.sefton.org.uk</a></td>
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<tbody>
<tr>
<td>Headteacher</td>
<td>Mrs C Earley</td>
</tr>
<tr>
<td>Address</td>
<td>Province Place, Bootle, L20 6PJ</td>
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<tr>
<td>Telephone Number</td>
<td>0151 933 9115</td>
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<tr>
<td>Email</td>
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<tr>
<td>2020-21 Admission Number</td>
<td>40</td>
</tr>
</tbody>
</table>
Nursery Education

Three and four year olds

All 3 and 4 year olds are entitled to a free part time nursery education place, if their parents/carers wish to accept one. It consists of 15 hours per week and can be taken from the term after the child’s third birthday. For 3 and 4 year olds, parents can choose from a free place in a Local Authority maintained school or in a private, voluntary or independent setting such as playgroup or day nursery, who must be registered with Ofsted. Childminders rated good or outstanding by Ofsted can also offer funded places. A number of nursery schools and classes may now be in a position to deliver this flexibly rather than all morning or all afternoon sessions. Further details can be found via the Sefton Council website www.sefton.gov.uk/schools-learning/early-years-and-childcare/free-early-years-childcare-and-education

30 Hours Free Childcare for Working Parents

From September 2017, in line with local authorities across the UK, Sefton Council will be delivering 30 hours of free childcare per week for 3 and 4 year olds of working parents. This means that parents can now access an additional 15 hours of free childcare if they meet certain criteria. Parents can see if they are eligible by accessing the following website www.childcarechoices.gov.uk.

The additional 15 hours of free childcare is available for families where both parents are working (or the sole parent is working in a lone-parent family), and each parent earns the equivalent of 16 hours a week at the national minimum or living wage, and earns less than £100,000 a year.

Parents will be able to access this extra support from:

- Participating schools with nursery provision
- Day Nurseries, Out of School Clubs
- Childminders and playgroups

It will be possible for children to access up to two providers to access their entitlement. A combination of hours can be negotiated with the childcare provider.

Funded two year olds

Further details can be found via the Sefton Council website: www.sefton.gov.uk/childcare

Since April 2014 40% of two year olds are also entitled to 15 hours free entitlement. Similar to 3 and 4 year olds, this consists of up to 15 hours per week and can be taken from the term after the child’s second birthday.

You can claim a free two year old place for your child if you receive one or more of the following:

- Income Support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Guaranteed element of State Pension Credit
• Child Tax Credit and annual gross earnings of less than £16,190
• Working Tax Credit and annual gross earnings of less than £16,190
• Working Tax Credit 4 week run on (the payment you receive when you stop qualifying for Working Tax Credit)

Children are also eligible if they:
• are a ‘Looked After’ child
• are a child of a Care Leaver (under the age of 25 years)
• have an Education, Health and Care Plan
• attract Disability Living Allowance

To apply for a two year old place:
• Speak to a member of staff in your local Children’s Centre
• Speak with your Health Visitor or Social Worker
• Visit www.sefton.gov.uk/schools-learning/early-years-and-childcare/free-childcare-for-two-year-olds
• Contact the School Readiness Team on 0151 933 6021

To access provision for 2 year olds parents can choose a free place in a private, voluntary or independent setting such as playgroup or day nursery, with a childminder, or a small number of schools and nursery schools also now admit two year olds. It is important to note that all providers should be rated at least good or outstanding by Ofsted.

Where Primary Schools admit children below compulsory school age, parents should be aware of the following:

• Parents of children who are admitted for nursery education will still need to apply for a place at the Primary school if they want their child to transfer to the reception class
• **Attendance at the nursery or co-located children’s centre does not guarantee admission to the school**
• Parents can request that the date their child is admitted to the school is deferred until later in the school year or until the child reaches compulsory school age in that school year. Further details can be found in the booklet ‘Applying for a Primary or Secondary School Place - A Guide for Parents 2020-21’ which is available on the Sefton website www.sefton.gov.uk/admissions
Section C

Sixth Forms and FE Colleges

The following arrangements have been made in Sefton for sixth form education for pupils aged 16 to 18

| Bootle & Litherland Area |

Hugh Baird College
Further Education College funded by the Skills Funding Agency

- **Address:** Balliol Road, Bootle, L20 7EW
- **Telephone:** 0151 353 4444
- **Website:** [ww.hughbaird.ac.uk](http://ww.hughbaird.ac.uk)
- **Principal:** Ms Y. Williams

Hugh Baird College also has a Sixth Form Centre based at the South Sefton Campus, on Sterrix Lane, Litherland.

You can get more details about course admission arrangements and further information regarding the Sixth Form Centre, 14-16 College and Post 16 provision directly from the college.

| Crosby Area |

All Secondary schools in the Crosby area teach pupils up to the age of 18 in a sixth form, namely: Chesterfield High, Holy Family Catholic High, Sacred Heart Catholic College and St Michael’s CE High School.

Chesterfield High School has a separate admission number for Year 12. This number is for those pupils being admitted to the school for the first time and does not include pupils currently at the school. Year 12 entry requirements can be obtained directly from the school.

Other schools within Crosby may also admit small numbers of pupils to Year 12 for the first time. Please contact the individual schools for further details.

| Maghull, Lydiate, Melling & Aintree Areas |

All Secondary schools in the Maghull area teach pupils up to the age of 18 in a sixth form, namely: Deyes High, Maghull High and Maricourt Catholic High.

Deyes High School has a separate admission number for Year 12. This number is for those pupils being admitted to the school for the first time and does not include pupils currently at the school. Year 12 entry requirements can be obtained directly from the school.

Maricourt and Maghull High may also admit small numbers of pupils to Year 12 for the first time. Please contact the individual schools for further details.
Both Secondary schools in the Formby area teach pupils up to the age of 18 in a sixth form, namely: Formby High, and Range High. Both schools have separate admission numbers for Year 12. This number is for those pupils being admitted to the school for the first time and does not include pupils currently at the school. Year 12 entry requirements can be obtained directly from the schools.

**Formby Area**

Christ the King Catholic High School teaches pupils up to the age of 18 in a sixth form.

Christ the King Catholic High School has a separate admission number for Year 12. This number is for those pupils being admitted to the school for the first time and does not include pupils currently at the school. Year 12 entry requirements can be obtained directly from the school.

All other High Schools in Southport only teach children up to the age of 16.

Education in Southport for young people aged 16 and over is provided at the following Further Education Colleges which are funded by the Skills Funding Agency:-

**King George V College**

Website: [www.kgv.ac.uk](http://www.kgv.ac.uk)
Address: Scarisbrick New Road, Southport, PR8 6LR
Telephone: 01704 530601
Principal: Ms A Francis

**Southport College**

Website: [www.southport.ac.uk](http://www.southport.ac.uk)
Address: Mornington Road, Southport, PR9 0TT
Telephone: 01704 500606
Principal: Mr J Clarke

You can get further information regarding the provision offered, and course admission arrangements, by contacting the individual college directly.

**Amendments to the information provided in this guide**

The information in this booklet relates to the school (academic) year 2020-21. We have done all we can to make sure it is accurate and correct at the time of publishing. However, the Local Authority cannot include in this booklet any changes that come into effect during the school year beginning in September 2019. We may need to make changes from time to time, due to circumstances beyond our control.
Glossary - Definitions of terms used in this booklet

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition. If you would like further clarification, please contact the School Admissions Team who are always happy to assist. Contact details can be found at the front of this booklet.

❖ **Admissions Authority** – This is the body responsible for deciding which pupils are admitted to a school. In Community Schools, this is the Local Authority (LA). In Voluntary Aided (VA) Schools & Academies, it is the Governing Body. Further information is provided in the ‘Applying for a School Place - A Guide for Parents’ booklet.

❖ **Admission number** – This is the maximum number of places available at a school, in each relevant age group that can be offered by the Admission Authority.

❖ **Admissions Criteria** – This is the method used to allocate places to pupils for a particular school if there are more children wanting places than there are places available. These do vary between the different kinds of school.

❖ **Admissions Team** – LA officers who implement the admissions criteria and procedures for Community and Voluntary Controlled (VC) Schools, and co-ordinate the offers of places.

❖ **Appeal** – When it is not possible to offer a place to a child in a particular school, parents have the right to submit an appeal. An appeal hearing normally takes place some weeks later in front of an independent panel. The panel can decide that a place should be offered above the admission number.

❖ **Appeal Panel** – An independent body, usually of 3 people, who hear admission appeal cases.

❖ **Appellant** – The person who has submitted an appeal.

❖ **Brothers and Sisters or Sibling** – Includes step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent/carer’s partner, living in the same family unit at the same address, who attend the school in question, as long as they will be at the school in September 2020.

❖ **Co-ordinated Scheme** – This is where the Local Authority shares and exchanges school applications with neighbouring Local Authorities in order to offer a school place.

❖ **Community Schools** – Schools which are run by the Local Authority and the LA is responsible for admissions to these schools.

❖ **Distance** – Distance will be measured (by the shortest walking route), from the child’s home to the nearest school gate. We will measure from the property’s address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). If two or more applicants meet the distance criteria exactly (e.g. they live in the same block of flats or are exactly the same distance away from the school), the Authority will carry out a random allocation to decide which applicant will be given the place. This will be carried out in a public place with the required names placed in the box. The allocated name will be drawn out by a Senior Manager from the Local Authority.
Glossary - Definitions of terms used in this booklet

- **Education, Health & Care Plan (EHCP)** – A small number of children have special educational needs (SEN). In some cases, a formal document is prepared to make special educational provision to meet the needs of the child or young person and to secure the best possible outcomes for them across education, health and social care. This document is called an Education, Health & Care Plan (EHCP). There are different application and appeal procedures for pupils who have an EHCP.

- **Equal Preference Scheme** – This means that each preference expressed by a parent for a school will be considered using that school’s individual school admissions criteria.

- **Local Authority (LA)** – This refers to the department within the Local Authority that administers School Admissions.

- **Looked after Children and previously Looked After Children**
  
  1) These are children and young people (under 18) currently in the care of the Local Authority (or are being provided with accommodation by a local authority in England in the exercise of their social services functions) or are subject to a Legal Care Order sharing parental responsibility with the LA. This includes children who were previously looked after but ceased to be so because they became subject to an adoption, residence or special guardianship order.

  2) A Looked After Child who appears (to the Admission Authority of the school) to have been in state care outside of England, and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a Public Authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

- **Online admissions** – Using the Sefton website to complete and submit your admissions application form.

- **Oversubscribed** – When there are more pupils wanting a place than there are places available.

- **Parents/Carers** – A parent or carer is any person who has parental responsibility or care of a child.

- **Sibling** – see Brothers and Sisters or Sibling

- **Supplementary Information Forms (SIF)** – A supplementary information form is the form used to provide faith schools with additional information (such as Baptism details). This will enable the school to consider the application under their faith criteria.

- **Voluntary Aided (VA) Schools** – Faith schools linked to a particular Church or parish.