**Statutory Proposal for Prescribed Alterations to Provide Special Educational Needs Provision in an Academy School**

**1.Proposal relating to:**

Bedford Primary School, Quarry Road, Bootle, L20 9LJ

Proposer: Sefton Metropolitan Borough Council, Magdalen House, 30 Trinity Road, Bootle, Liverpool, L20 3NJ

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 and the School Organisation Making significant changes to an academy Non-statutory guidance on collaborative school place planning and making organisational changes to academies (Prescribed Alterations to Maintained Schools) (England) Regulations 2013/3110 that Southport Learning Trust intend to make a prescribed alteration to Bedford primary School from 1st September 2025.

**2. Description of Proposed Significant Change**

The proposed significant change at Bedford Primary School will be the establishment of a SEN unit for children with an Education, Health and Care Plan (EHCP) with a primary SEN need of Autism and who may need to manage their emotions and behaviour, with 12 places across Key Stage 1 and Key stage 2. Places at the unit will be agreed through Sefton Council’s SEND process and the school will be part of the decision-making process.  Initially opening with 6 pupil it would grow to full capacity of 12 places by January 2026.

**3.Evidence of Demand for Places**

The number of children and young people with an EHCP in Sefton has increased significantly. The most common category of need within this group of pupils are those with Autism as well as social emotional and mental health.

The SEN Unit will offer the increasing number of pupils with Autism the benefit from attending a mainstream school, whilst also receiving specialist input relevant to the child’s SEN needs.

**4.Objectives of the Proposal and Educational Standards, and Impact on Parental Choice**

The additional places will be in addition to and not part of the schools existing Pupil Admission Numbers (PAN).

Admission to the SEN Unit will be made via Sefton Councils SEN and Inclusion Service. Sefton Council proposes to carry out alterations that include a mobile unit being installed to create additional space to provide for the provision.

The proposed provision will be appropriately resourced to ensure that the children placed will be supported in achieving their educational outcomes.

The proposed SEND Unit will allow the Council and parents/carers the option to place children within local provision, rather than in independent provision.

**5.Effect on other Education Establishments in the Area**

There will not be any effect on other educational establishments in the area.

**6.Project Costs**

If the proposal for this provision is agreed, funding for the additional accommodation will be provided directly through Department for Education High Needs Provision Capital Allocation.

**7. Implementation and any proposed stages for implementation**

It is intended that any new provision will be implemented during the 2025/26 Academic Year.

**8. Procedure for Responding to this Proposal**

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: School.Organisation@sefton.gov.uk

Any person wishing to raise objections, or make comments on the proposal should do so by emailing School Organisation at: [School.Organisation@sefton.gov.uk](mailto:School.Organisation@sefton.gov.uk) within three weeks from the date of publication, i.e. 24 January 2024 no later than 4pm

Applicable legislation:

Making significant changes to an academy Non-statutory guidance on collaborative school place planning and making organisational changes to academies

Signed: Nadine Carroll, Assistant Director Education

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