# Sefton T1 School Transfer Form

Application to Transfer to a Sefton School

It is important that you provide as much information as possible to assist in the admission process. Section A is to be completed by the parent/carer and Section B is to be completed by your child's current school.

Once Sections A and B have been completed, the form MUST be forwarded to Sefton Admissions Team by the current school via e-mail <a href="mailto:iyadmissions@sefton.gov.uk">iyadmissions@sefton.gov.uk</a> or if necessary, a paper copy posted to: School Admissions Team, Magdalen House, 30 Trinity Road, Bootle, Liverpool, L20 3NJ

Applications will not be processed without Sections A and B fully completed.

Sectio	n A – to be completed b	y the parent/carer		
	ild: of birth:		emale $oxdot$ (pleant school Year:	
Title:	Parent Forename	Parent Surname:		
	Other $\square$ Ple	her $\square$ Step Parent $\square$ Foster Paren		
	imarily use your e-mail address for nail address if you have one.	correspondence to you – please en	sure you provi	de a clear,
_		Tel No:		
		th school):		
Does your c	hild have an Education, Health and	Care Plan	Yes $\square$	No $\square$
(Please refe	r to School Transfers Guide – any ap	pplication will be sent to the SEN & I	nclusion Team	)
Is the child I	Looked After' by a Local Authority?		Yes $\square$	No $\square$
If yes, name	e of Local Authority:			
Is the child	previously looked after but now add	opted from care?	Yes 🗖	No 🗖
Is the child	subject to a Child in Need (CIN) or C	Child Protection Plan?	Yes 🗖	No 🗖
If yes, pleas	e give the name and contact details	of their Social Worker:		
Is the child s	subject to a Child Arrangements Orc	der, formal Kinship Agreement or Spo	ecial Guardian	ship Orde
(you may be	e asked for further evidence to supp	oort your application)	Yes $\square$	No $\square$
Has your ch	ild been permanently excluded fron	n any school?	Yes $\square$	No $\square$
If YES, pleas	e give details:		<u> </u>	
	currently receiving Free School Mea		Yes $\square$	No $\square$

Please st	ate your full reasons for the transfer request (continue on	a separate sheet i	f necessary	·):
Sefton	<b>School Preferences:</b>			
	e we only process applications for Sefton Schools. If you	want your child to	transfer to	o a school
	Sefton, please refer to the School Transfers Guide.			_
	ne up to 3 Sefton schools. If you have more than one choi	ce please state in o	rder of pre	ference.
	my child to transfer to:-			
l				
<u></u>				
3.	hild have any siblings of school age?		Yes 🔲	No 🗆
		Sibling DOB:		
	e of siblinghool sibling is attending:		·	
	reviously attended an appeal hearing for any school nam	ed ahove?	Yes 🔲	No 🔲
	n? Date new school place is r		103	110
	rotection and Parental Declaration ncil maintains an electronic database in respect of all pure			
the require form by co data may b of the prov	personal information provided on this form is treated in soments of the Data Protection Act 2018. We may verify in thacting other Council Departments who maintain appropers shared with the DfE, other Local Authorities and other ision of services to your child. The application form will be application information held within the electronic data	formation you have oriate records for S appropriate agenci e held for 2 years a	e provided efton resid es, for the and then de	on this ents. The purpose estroyed
	I certify that I am the person with parental responsibility	for the child name	ed in Sectio	n A.
	I confirm that I have read the School Transfers Guide and and the information that is required by the Local Author			
	I wish to apply for a place at each of the schools named	above.		
	I declare that to the best of my knowledge and belief, the is correct and up to date. I agree to notify Sefton Council		_	
	I agree that details about my child can be shared with sc	hools in order to se	ecure a sch	ool place.
	I understand that Sefton Council reserves the right to ve	rify the informatior	n given on t	this form.
	I understand that any false or deliberately misleading inf supporting documents may render this application invali		-	
Signature	of Parent/Carer	Date		

Please print name of parent/carer:

**OPTIONAL CONSENT to share information on this form:** Sefton Council & partner agencies can provide support to families. Please indicate that if appropriate, you agree that information provided by you can be shared with other services across Sefton who may contact you to offer support. Please refer to the School



Transfers Guide for further information.

This specific consent for sharing this information with other Council support services is not compulsory and the admission application will still be processed if you have signed the data protection and parental declaration on page 2

Parent/Carer consent to share information for the consideration of council support services (optional)

Signature of Parent/Carer	Date
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Once you have completed SECTION A of the application form we recommend that you meet with your child's current school to discuss any issues where you can request that SECTION B is completed by the school. If you do not wish to meet with the current school, please submit the form to your child's current school and ask them to complete SECTION B.

Headteachers may comment on a transfer request for a child to leave their school noting if there has been an irretrievable breakdown in relationships with either school staff and/or other children/parents noting where efforts to work with the parents have been made by the school to address any issues identified.

Please note that although we will ask the Headteacher of the child's current school for comments, parents/carers have the right to apply for a school transfer if they wish.

Your child's current school has 5 school days after you submit the form to your child's current school to complete section B and forward the application to the Local Authority.

## Section B – to be completed by the child's current school

	_		_		
Date:	torm	received	trom	Parent	(arer

Please note that you have 5 school days to complete section B and forward sections A and B to: iyadmissions@sefton.gov.uk. You will receive an automated acknowledgement e-mail.

Section B.	L - Attendar	ice/Punctuality/	Benaviour/ exclusions
Attendance	%	Period Covered	to
Punctuality	%		
EWS Involvement	:: Yes 🗖	No 🗖	EWS Name & Contact Details
Please provide	details of any inv	olvement:	

Please attach the child's ATTENDANCE RECORD Incomplete forms will be returned.

Yes  $\square$ Does the pupil have persistent and on-going recorded instances of poor behaviour? If yes, please attach the child's **BEHAVIOUR LOG** Incomplete forms will be returned.



No  $\square$ 



Section B1 - continued				
Relationships with Adults/Peer				
Pupil Strengths				
Barriers to Learning				
Has the pupil been permanently e	xcluded from any other so	chool?	Yes 🗖	No 🗖
If Yes, please name the school: Is the pupil at risk of permanent exconcern to the professionals involved.		viour is of ongoing	Yes 🗖	No 🗖
Fixed Term Internal or External Exclusions (Date)	Number of days	Reasons (please attach	SIMS report)	
Any Additional Comments?				
Any Additional Comments:				
Is the pupil using a Learning Suppo commissioned by the school? (this If yes, please give details below:			Yes 🗖	No 🗖



# Section B2 — Attainment data....

Please fill in the most recent test, i.e. either end of KS or non-statutory QCA, or teacher assessment.

### FOR APPLICATIONS TO PRIMARY SCHOOLS – MUST BE COMPLETED

Standardised Test S	cores	P SCALES	
Reading Accuracy		Date:	
Test used & date:			
Reading Comprehension		Interacting and working	
Test used & date:		with others	
Spelling		Independent and	
Test used & date:		organisation skills	
Maths		Attantian	
Test used & date:		Attention	

#### FOR APPLICATIONS TO SECONDARY SCHOOLS - MUST BE COMPLETED

KEY STAGE 2 SCORES						
TEST USED:	Test Result	TA				
English - Reading						
English - Writing						
English - SPAG						
Mathematics						
CATs (where applicable)	DATE:					
V						
Q						
NV						

PLEASE ATTACH THE MOST UP TO DATE SCHOOL REPORT SHOWING CURRENT AND TARGET LEVELS

Form will be returned if information is not attached



#### **APPLICATIONS TO SECONDARY SCHOOLS** continued

	ars 9 to 11 only)	(e.g. Maths)	Current	Target/Grade	Exam Boar	d (e.g. AQA/Edexce
ALL SCHOOLS MALIST COM	MPLETE (or mar	k as not appli	cable), fo	rm will be ret	urned if no	ot completed.
School Based Intervention What interventions have	ons (to date) - if been implemen	not applicabl	e, please hool to su	tick $lacksquare$ upport this chil		oľa rosourcos:
School Based Intervention What interventions have	ons (to date) - if been implemen	not applicabl	e, please hool to su and if sup	tick $lacksquare$ upport this chil	vithin scho ources or	ol's resources: Intervention Continuing
School Based Intervention What interventions have Please state type of inter	ons (to date) - if been implemen vention, dates a	not applicable and within scand outcome	e, please hool to su and if sup	tick   upport this chil ported from w  Schools Reso	vithin scho ources or	Intervention
Chool Based Intervention What interventions have Please state type of inter Intervention Please tick if the pupil ha	pons (to date) - if been implement vention, dates a Dates Dates	not applicable nted within scand outcome a Outcome	e, please hool to su and if sup me	tick  upport this chil ported from w Schools Reso High Ne	vithin scho ources or eds	Intervention Continuing
Please tick if the pupil ha	pons (to date) - if been implement evention, dates a Dates Dates is:	not applicable nted within scand outcome and outcome a	e, please hool to su and if sup me  Protection	tick  upport this chil ported from w Schools Reso High Ne	vithin scho ources or eds	Intervention Continuing
Please tick if the pupil ha	Dates  Dates  hild in Need Plantant information,	not applicable nted within scand outcome a Outcome a Outcome a Dutcome a Dut	e, please hool to su and if sup me  Protection es) *	tick  upport this chil ported from w Schools Reso High Ne	vithin scho ources or eds	Intervention Continuing
Please tick if the pupil ha	Dates  Dates  hild in Need Plantant information,	not applicable nted within scand outcome a Outcome a Outcome a Dutcome a Dut	e, please hool to su and if sup me  Protection es) *	tick  upport this chil ported from w Schools Reso High Ne	vithin scho ources or eds	Intervention Continuing
School Based Intervention What interventions have Please state type of inter	Dates  Dates  been implement ovention, dates a  Dates  been implement ovention, dates a  Dates  as:  hild in Need Plantant information, ocial Worker/Lea	not applicable nted within scand outcome a Outcome a Outcome a Outcome a A Child /plans/minutad Profession	e, please hool to su and if sup me  Protection es) * al:	tick  upport this chil upported from w Schools Reso High Ne	vithin scho ources or eds	Intervention Continuing



# Section B3 — continued.

Outside Agency Interventions (to date) – if not applicable, please tick  $\Box$ 

What interventions have been implemented by external agencies to support this child?

Agency	Date of Involvement	Advice Given (please provide any reports written)	Action taken/Outcome
SEPPS Educational Psychologist			
SAIS Inclusion Consultant			
Well YP			
УОТ			
BRST			
Community Consultant Paediatrician			
CAMHS			
Speech & Language Therapy			
Occupational Therapy and/or Physiotherapy			
SENDIASS			
Other – Please specify			

'		01 333	, , , , , ,	37
SEN Support (Please tick and at Does the pupil currently have a			recent plan.	
Individual Education Plan	/ Personal Support Plan	/ Personal Educ	ation Plan	
Has High Needs Funding been r (Please give brief details below		•	additional fund	ing?
Date of Referral Brief Deta	ails of Application Made	Outcome (it	f known)	
Have you met with the family to	o discuss the transfer request?	Yes 🗖	No 🗖	
Are you able to support this tra	nsfer request?	Yes 🗖	No 🗖	
If Yes, please tick below if they	are applicable			
There has been an irretrievable	•	h staff and the school	ol has made	
every effort to work with the pa				Yes 🔲
There has been an irretrievable	breakdown in relationships wit	th other children and	d the school	Yes 📙
Additional Comments/Inform to address the issues.	ation to Support Application ha	s made every effort	to work with tl	ne parents
I can confirm that all relevant p all requested supplementary in applicable). I understand that in	formation including the ATTEN	DANCE RECORD & BE		
Signed:		Print:		
Designation/Title:		Date:		
Authorised by Headteacher:		Print:		
School Name:				

Section B4 - Special Needs & Pupil Funding (including any external funding)

<u>Current School - Please now submit the application to Sefton In Year Admissions Team for processing (see page 1)</u>

