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| **Improve your skills to support your children with Literacy**  (Courses are offered subject to viable numbers.) | |
| This course is for: | Adult learners who would like to   * **Improve** their English Skills in order to progress on to other courses * **Have** an accurate assessment of their skills and areas to develop further * **Work** on their English skills to build their confidence without necessarily doing a qualification * **Identify** the next steps needed to progress – whether that be into employment or onto further study or towards an ideal career (e.g. Nursing) * **Support children** with their schoolwork and literacy development |
| What will I learn: | Course content is subject to change based on prior knowledge and skills of each cohort.   * **Use the result of your diagnostic assessment to identify your personal and academic goals.** * **Use online learning platforms to access resources for this course** * **Develop a range of English skills**: * Reading texts – the importance of reading for adults and children alike * Some common spelling rules and spelling strategies * Punctuation and grammar * Reading and selecting the main points and ideas * Writing for different purposes * Speaking and listening, exploring the importance of communication.   You will have the opportunity to discuss and set your own learning targets with your tutor and discuss the support you might need to ensure you have an enjoyable and meaningful learning experience. |
| Knowledge and skills needed: | some reading, writing and speaking skills will be required. **Initial assessments may be carried out prior to the course.**  On this course you will be expected to be able to:   * Follow verbal and written instructions and work through them at your own pace * Listen and join in group discussions * Jot down notes to record relevant information * Keep your work organised in a file   It would be useful if you are able to use a PC/laptop or tablet for research, to present your work and to access our learning platform |
| Materials needed: | At enrolment, you will need your NI number and proof of benefits (if applicable).  Your tutor will provide most of the learning resources, but you will need to come prepared to the lessons with an A4 pad; pen and folder or file to keep your work organised.  It will be useful, but not essential, if you have access to the internet at home to extend your learning and to download resources from our virtual learning platform. You will need to have an email address to access this or to have resources emailed to you. |
| How will I learn: | Each session will consist of a tutor lead presentation followed by a range of activities to meet different learning styles. Some courses may also be blended learning, meaning that some of your learning will be from home (subject to learners’ IT access and skills).  There will be plenty of revision and consolidation and learning will build on previous learning.  Your progress will be monitored by informal assessment tasks and you will receive verbal and written feedback from the tutor to help you make good progress.  You will complete an end of course assessment and receive feedback to help you identify your next steps and progression routes |
| Progression routes: | On completion of this course, you can progress to:  • An appropriate Functional Skills or GCSE qualification for you.  • Another course –You might choose to focus on areas you’ve identified within this course, rather than doing a qualification  • Employment  Ask your tutor for advice and a copy of the progression ladder.  SCLS offers a range of Functional Skills courses from Entry 1 up to Level 2 if you need to brush up your maths and English skills or require a qualification to support you with your career path.  Sefton @ Work will be able to provide independent information, advice and guidance to support you making informed choices for progression into further education, volunteering or employment. |