



## Training Brochure



Sefton Education Services

Visit our website to find out more

<https://www.seftoneducation.uk>

## Available Training Courses to Book via the Portal:

### Autism and Complex Needs Team

- 1) AET Making Sense of Autism in the Early Years (PVI) (07 Feb 2025 09:30 - 12:00) **PDC**
- 2) AET Making Sense of Autism Schools Live Virtual 11/02/25 1.30-3pm session (11 Feb 2025 13:30 - 15:00) **ONLINE**
- 3) AET Making Sense of Autism Schools Live Virtual 11/02/25 3.30-5pm session (11Feb 2025 15:30-17:00) **ONLINE**
- 4) Understanding sensory regulation in secondary schools (13 Feb 2025 13:30 - 15:00) **ONLINE**
- 5) Functional Sensory Activities for the classroom and whole school environment for Primary Schools (13 Feb 2025 15:30 - 17:00) **ONLINE**
- 6) AET Good Autism Practice Early Years (13 Mar 2025 09:30 - 15:30) **PDC**
- 7) Functional Sensory Activities for the classroom and whole school environment for Primary Schools (24 Mar 2025 13:30 - 15:00) **ONLINE**
- 8) Understanding sensory regulation in secondary schools (24 Mar 2025 15:30 - 17:00) **ONLINE**
- 9) AET Making Sense of Autism in the Early Years (Schools) (26 Mar 2025 09:30 - 12:00)**PDC**
- 10) AET Making Sense of Autism Schools Live Virtual 27/03/25 1.30-3pm session (27 Mar 2025 13:30 - 15:00) **ONLINE**
- 11) AET Making Sense of Autism Schools Live Virtual 27/03/25 3.30-5pm session (27 Mar 2025 15:30 - 17:00) **ONLINE**
- 12) AET Making Sense of Autism Schools Live Virtual 20/05/25 1.30-3pm session (20 May 2025 13:30 - 15:00) **ONLINE**
- 13) AET Making Sense of Autism Schools Live Virtual 20/05/25 3.30-5pm session (20 May 2025 15:30 - 17:00) **ONLINE**
- 14) Understanding sensory regulation in secondary schools (22 May 2025 13:30 - 15:00) **ONLINE**
- 15) Functional Sensory Activities for the classroom and whole school environment for Primary Schools (22 May 2025 15:30 - 17:00) **ONLINE**
- 16) AET Making Sense of Autism Schools Live Virtual 10/06/25 1.30-3pm session (10 Jun 2025 13:30 - 15:00) **ONLINE**
- 17) AET Making Sense of Autism Schools Live Virtual 10/06/25 3.30-5pm session (10 Jun 2025 15:30 - 17:00) **ONLINE**
- 18) Functional Sensory Activities for the classroom and whole school environment for Primary Schools (12 Jun 2025 13:30 - 15:00) **ONLINE**
- 19) Understanding sensory regulation in secondary schools (12 Jun 2025 15:30 - 17:00) **ONLINE**
- 20) Functional Sensory Activities for the classroom and whole school environment for Primary Schools (01 Sep 2025 10:00 - 11:30) **ONLINE**
- 21) AET Making Sense of Autism Schools Live Virtual 01/09/25 1.00-2.30pm INSET DAY session (01 Sep 2025 13:00 - 14:30) **ONLINE**
- 22) AET Making Sense of Autism Schools Live Virtual 02/09/25 10am-12pm INSET DAY session (02 Sep 2025 10:00 - 12:00) **ONLINE**
- 23) Understanding sensory regulation in secondary schools (02 Sep 2025 13:00 - 14:30) **ONLINE**

# Autism and Complex Needs Team

Training Brochure Spring 2025



## Contact

For consultation requests:  
[Autismconsultations@sefton.gov.uk](mailto:Autismconsultations@sefton.gov.uk)

For training queries:  
[Autismschoolstraining@sefton.gov.uk](mailto:Autismschoolstraining@sefton.gov.uk)

## Introduction

"Welcome to our Training Brochure. Please have a look at our training offer. We look forward to delivering our training sessions and meeting you all"

Kathryn Dutton Autism and Complex Needs Lead Practitioner.

As a Team we use a graduated approach, and are able to offer:

- \* High quality, specialist support and training which is up-to-date, evidence based and co-produced.
- \* The Autism Education Trust, CPD-certified development programmes for Early Years, Schools and Post 16.
- \* E-Learning Sessions which are available to schools to host at their own convenience for groups of staff, whole staff teams or individually.
- \* NEW Live Virtual Sessions available for ALL Staff to attend, throughout the academic year.
- \* All of our training is FREE OF CHARGE.
- \* Any training queries email [Autismschoolstraining@sefton.gov.uk](mailto:Autismschoolstraining@sefton.gov.uk)

Or speak to your Autism Link Professional to discuss your schools training needs.

All training can be viewed and booked via the Portal [www.seftoneducation.uk](http://www.seftoneducation.uk)

# AET Making Sense of Autism in the Early Years (PVI)

AET Making Sense of Autism in the Early Years. This is a CPD accredited course and part of the Autism Education Trust (AET) Programme.



**Autism  
Education  
Trust**

**07/02/2025 09:30 - 12:00**

AET Making Sense of Autism in the Early Years 9.30am-12pm (PVI)

**Venue:** Professional Development Centre, Formby (PDC) (\* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

**Trainer:** Louise Lawton

## Outline

Gain a better understanding and awareness of autism and the way it affects children in early years. This module is for any staff working in early years settings including PVI, school nurseries, foundation stage and Key Stage One.

This particular course is aimed at PVI settings and will be delivered by EY team staff.

## Details: What will you learn?

- \* Enhance your understanding and awareness of autism and how it can affect children in early years settings.
- \* Know the importance of understanding the individual child and their profile of strengths and needs.
- \* Identify potential barriers to learning for autistic children.
- \* Begin to make reasonable adjustments in the way you support autistic children.
- \* Reflect on the information you need to collect for creating a one-page profile.

## Outcomes

- \* The AET Programme is the only DfE-supported, CPD-certified professional development programme that is co-produced with autistic people, parents and education professionals.
- \* This module is intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.

**Audience:** This session is targeted at PVI.

**Booking Information:** To book via The Portal <https://www.seftoneducation.uk> and if you have access Sefton EY portal. Speak to your Business Manager for further information on how to book on This AET training Session.

# AET Making Sense of Autism Schools

## Live Virtual sessions

The Live Virtual sessions are intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.

**Please see the Training Course List for Dates/Times which are available**



**Making Sense of Autism Schools Live Virtual**

**Venue: Online**

**Trainer: Kathryn Dutton**

### Outline

Gain a better understanding and awareness of autism and the way it affects children in schools. The module provides an introduction to autism and the reasonable adjustments that need to be considered when working with autistic pupils.

### Details

What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in schools.
- Know the importance of understanding the individual child and their profile of strengths and needs.
- Identify potential barriers to learning for autistic children.
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils.
- Reflect on the information you need to collect for creating a one-page profile.

### Outcomes

The AET Programme is the only DfE-supported, CPD-certified professional development programme that is co-produced with autistic people, parents and education professionals.

- The sessions are intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.
- Provides access to useful toolkits and resources available via these sessions.

## Audience

All staff in the school community: Headteachers, Senior Leaders, teachers, TAs, caretakers, office staff, ancillary staff, catering staff, school meal supervisors, transport staff and governors.

## Booking Information

\*\*\*\* FREE OF CHARGE \*\*\*\*

\* Available to Book via the Portal, [www.seftoneducation.uk](http://www.seftoneducation.uk)

\* If required speak to your Business Manager/Headteacher for further information on how to book on.

**Please see the Training Course List for Dates/Times which are available**

# Understanding sensory regulation in secondary schools

The Live Virtual sessions are designed for Secondary school staff.

**Please see the Training Course List for Dates/Times which are available**



**Understanding Sensory Regulation in Secondary Schools**

**Venue: Online**

**Trainer: Elizabeth Woods**

## Outline

Gain a better understanding of easy and practical ways to support sensory needs in mainstream secondary classrooms and environments.

## Details

This module provides ideas for practical reasonable adjustments that can be easily implemented.

## Audience

All staff in the school community: Headteachers, Senior Leaders, teachers, TAs, pastoral staff

## Booking Information

\*\*\*\* FREE OF CHARGE \*\*\*\*

\* Available to Book via the Portal, [www.seftoneducation.uk](http://www.seftoneducation.uk)

\* If required speak to your Business Manager/Headteacher for further information on how to book on.

**Please see the Training Course List for Dates/Times which are available**

# Functional Sensory Activities for the classroom and whole school environment for Primary Schools

The Live Virtual sessions are designed for Primary school staff.  
**Please see the Training Course List for Dates/Times which are available**



**Functional Sensory Activities the classroom and whole school environment**

**Venue: Online**

**Trainer: Elizabeth Woods**

## Outline

Gain a better understanding of easy and practical ways to support sensory needs in mainstream primary classrooms and environments.

## Details

This module provides ideas for practical reasonable adjustments that can be easily implemented.

## Audience

All staff in the school community: Headteachers, Senior Leaders, teachers, TAs, pastoral staff

## Booking Information

\*\*\*\* FREE OF CHARGE \*\*\*\*

\* Available to Book via the Portal, [www.seftoneducation.uk](http://www.seftoneducation.uk)

\* If required speak to your Business Manager/Headteacher for further information on how to book on.

**Please see the Training Course List for Dates/Times which are available**



# AET Good Autism Practice Early Years

This is AET Good Autism Practice course for EY staff. The course is CPD accredited. It is part of the Autism Education Trust (AET) Programme.



**Autism  
Education  
Trust**

**13/03/2025 09:30 - 15:30**

AET Good Autism Practice

**Venue:** Professional Development Centre, Formby (PDC) (\* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

**Trainer:** Lindsey Best

## Outline

- This is a module for delegates who work directly with autistic children in Early Years settings including nurseries, PVI's, school nurseries, foundation stage and Key Stage One. It is delivered by the Autism Team.
- Gain practical knowledge and discover hands-on tools and techniques to support autistic children in your setting.
- It provides guidance on processes and tools that can help participants to implement good autism practice both in terms of their own individual practice and in terms of making adaptations to the learning environment.

## Details

What will you learn?

- Develop your knowledge and understanding of good autism practice.
- Understand the importance of involving the pupil and family in the pupil's education.
- Consider the approaches, strategies, and adaptations you can implement to remove barriers to participation and learning for autistic pupils in EY settings.
- Reflect on how knowledge about autism and the individual autistic pupil can inform the pupilcentred education plan.

**Audience** • Headteachers, Senior Leaders, SENCOs / Inclusion Managers, Teachers, Teaching Assistants, 1;1, Learning Mentors/coaches. Nursery and EY setting staff

**Booking Information** : To get the most out of this course it is highly recommended you have recently accessed an AET Making Sense of Autism Early years course (also available to book via the portal)

# AET Making Sense of Autism in the Early Years (Schools)

AET Making Sense of Autism in the Early Years (Schools). This is a CPD accredited course and part of the Autism Education Trust (AET) Programme.



**26/03/2025 09:30 - 12:00**

AET Making Sense of Autism in the Early Years 9.30am-12pm (Schools)

**Venue:** Professional Development Centre, Formby (PDC) (\* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

**Trainer:** Lindsey Best

## Outline

Gain a better understanding and awareness of autism and the way it affects children in early years. This module is aimed at any staff working in early years settings including PVI's, school nurseries, foundation stage and Key Stage One.

The session will be aimed at staff in EY school settings including school staff in nursery and reception. It would also be suitable for key stage one staff working with pupils at the early stages of development. It will be delivered by the Autism team.

## Details

What will you learn?

- \* Enhance your understanding and awareness of autism and how it can affect children in early years settings.
- \* Know the importance of understanding the individual child and their profile of strengths and needs.
- \* Identify potential barriers to learning for autistic children.
- \* Begin to make reasonable adjustments in the way you support autistic children.
- \* Reflect on the information you need to collect for creating a one-page profile.

## Outcomes

- \* The AET Programme is the only DfE-supported, CPD-certified professional development programme that is co-produced with autistic people, parents and education professionals.

\* This module is intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.

## **Audience**

For ALL staff who support children in Early Years settings, including PVI's, school nurseries, foundation stage and Key stage One.

## **Booking Information**

To book via The Portal <https://www.seftoneducation.uk> or if you have access Sefton EY Portal  
Speak to your Business Manager for further information on how to book on.

This AET training Session - Making Sense of Autism in the Early Years